



The 6th
Princess Maha Chakri Award Ceremony

15 October 2025
Nonthaburi, Thailand



Princess Maha Chakri Award *2025*

The Award for Outstanding Teachers who Change Students' Lives

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Her Royal Highness Princess Maha Chakri Sirindhorn

Her Royal Highness Princess Maha Chakri Sirindhorn is widely admired as a devoted educator, scholar, and advocate for human development. From an early age, HRH was inspired by accompanying His Majesty King Bhumibol Adulyadej and Queen Sirikit on rural development missions across Thailand, witnessing firsthand the struggles of children and families in remote communities. These early experiences shaped HRH's lifelong commitment to improving education and quality of life for the underprivileged.

Since 1980, Her Royal Highness has worked tirelessly to expand educational opportunities, recognising that true development goes beyond schools and classrooms. HRH's initiatives have integrated health care, vocational training, and agriculture for food security, reflecting HRH's belief that education is the foundation of sustainable livelihoods and social progress. Over the decades, HRH's projects have reached countless communities in Thailand and have extended to many other countries, amplifying her impact globally.

Her Royal Highness is herself a passionate teacher. For more than four decades, HRH has taught history and sociology at Chulachomklao Royal Military Academy in Thailand. HRH has continually emphasised the vital role of teachers as the cornerstone of student success, launching numerous programmes to enhance teacher preparation, professional growth, and educational quality improvement.

HRH's vision and leadership have been honoured worldwide. In 2005, UNESCO named HRH Goodwill Ambassador for the "Empowerment of Minority Children through Education and the Preservation of Intangible Cultural Heritage." In 2018, UNICEF awarded HRH the Lifetime Achievement Award for HRH's remarkable contributions to improving the lives of disadvantaged children in Thailand.

Through HRH's unwavering dedication, Princess Maha Chakri Sirindhorn has become a role model for teachers and learners alike. HRH's passion for lifelong learning, commitment to equity in education, and ability to bridge tradition with innovation continue to inspire generations both in Thailand and around the world. ♦

About the Princess Maha Chakri Award

In honor of HRH's contribution, devotion and commitment as a teacher and to education, the Princess Maha Chakri Award was established on the occasion of HRH's 60th Birthday Celebration in 2015, recognizing outstanding teachers and promoting the teaching profession.

The award is given every two years to teachers who change students' lives and make significant impacts to the community. The award serves as a means that enables these outstanding teachers to help other teachers and students.

Currently teachers from 14 countries in which HRH has implemented developmental projects are selected to receive the award, namely Bangladesh, Bhutan, Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Mongolia, Myanmar, the Philippines, Singapore, Timor-Leste, Vietnam and Thailand.

The Princess Maha Chakri Award comprises:

1. A Princess Maha Chakri Award Medal
2. A gold honorary brooch
3. A Princess Maha Chakri Award Plaque
4. A prize money of USD 10,000
5. A certificate of honour

The Princess Maha Chakri Award Medal

เหรียญรางวัลสมเด็จพระเจ้าฟ้ามาหัจกรี



Front View
ด้านหน้า



Back View
ด้านหลัง



0.5 centimetre width
ความหนาของเหรียญ
ไม่เกิน 0.5 เซนติเมตร

A Gold Honorary Brooch

เข็มเชิดชูเกียรติ



The Princess Maha Chakri Award Plaque

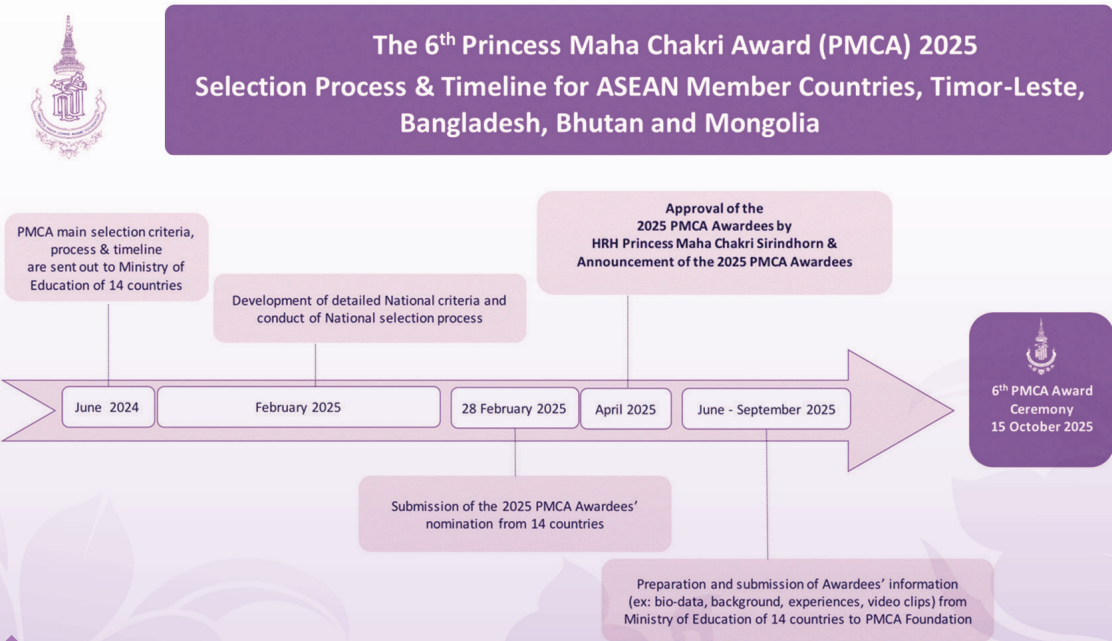
โล่รางวัลสมเด็จพระเจ้าฟ้ามาหัจกรี



The Nomination Process

The Princess Maha Chakri Award Foundation provides the general criteria to the Ministries of Education of the fourteen countries and each respective Ministry of Education sets up their own detailed criteria for selection. After extensive selection process, each Ministry of Education submits their nomination to the Princess Maha Chakri Award Foundation. The Foundation then presents the nominations to Her Royal Highness Princess Maha Chakri Sirindhorn for endorsement during an Annual Meeting. Once the nominations are endorsed, the PMCA Award Ceremony is organized. The 14 PMCA recipients will attend the Award Ceremony and receive the Award from Her Royal Highness Princess Maha Chakri Sirindhorn in Thailand. More details of the criteria of selection of each countries are in page 78

The Selection Plan of Action 2024 – 2025



The 6th Princess Maha Chakri Award Ceremony 2025

15 – 17 October 2025, Nonthaburi, Thailand

Wednesday 15 October 2025

06:00-08:00	◆ Registration and security procedures for all PMCA Ceremony participants Location: Foyer
08:00-09:00	◆ Pre-ceremony information session Location: Grand Diamond Ballroom
09:00-11:00	◆ The 6 th Princess Maha Chakri Award Ceremony presided over by HRH Princess Maha Chakri Sirindhorn
11:00-13:00	◆ HRH Princess Maha Chakri Sirindhorn hosts a luncheon in honour of the 2025 PMCA Recipients and joined by the High Officials and PMCAF Committee Departure of HRH Princess Maha Chakri Sirindhorn
14:00-17:00	◆ Parallel Session 1: Inspiration and achievements of 2025 PMCA Recipients Location: Grand Diamond Ballroom Parallel Session 2: Learning from 3 New PMCA Countries - Bangladesh, Bhutan, Mongolia and Malaysia TVET - Technical Vocational Education and Training Location: Meeting Room 2

Thursday 16 October 2025

09:00-19:00	◆ Study Visit for the 2025 PMCA Recipients hosted by PMCAF Private Sector committee Location: KUBOTA Farm Chonburi
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Friday 17 October 2025

09:00-12:00	◆ Bangkok sightseeing programs for 2025 PMCA Recipients and guests
14:00-20:00	◆ Reflection session and farewell dinner



กำหนดการพิธีพระราชทานรางวัลสมเด็จพระเจ้าฟ้ามาหัจกรี ครั้งที่ ๖ ปี ๒๕๖๘

วันที่ ๑๕ - ๑๗ ตุลาคม ๒๕๖๘
ณ อาคารอิมแพ็ค ฟอรั่ม ๒ เมืองทองธานี จังหวัดนนทบุรี

วันที่ ๑๕ ตุลาคม ๒๕๖๘

เวลา	กิจกรรม
๐๖.๐๐ ถึง ๐๘.๐๐ น.	◆ กรรมการมูลนิธิ และแขกผู้มีเกียรติ ลงทะเบียน (ครูไทยลงทะเบียนวันที่ ๑๔ กันยายน ๒๕๖๘)
๐๘.๐๐ น.	◆ ผู้เข้าร่วมพิธีทุกคน เข้าห้องแกรนด์ ไดมอนด์ บอลรูม ชั้น ๒ และนั่งประจำที่ที่กำหนด
๐๘.๕๕ น.	◆ สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี เสด็จพระราชดำเนินโดยรถยนต์พระที่นั่งจากวังสระปทุมไปยังอาคารอิมแพ็ค ฟอรั่ม ๒ เมืองทองธานี จังหวัดนนทบุรี
๐๙.๐๐ น.	◆ รถยนต์พระที่นั่งถึงอาคารอิมแพ็ค ฟอรั่ม ๒ เมืองทองธานี จังหวัดนนทบุรี (ดนตรีบรรเลงเพลงสรรเสริญพระบารมี) - เสด็จฯ ขึ้น ชั้น ๒ (โดยลิฟท์) - เสด็จฯ ไปยังห้องแกรนด์ ไดมอนด์ บอลรูม ชั้น ๒ สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี เสด็จเข้าห้องแกรนด์ ไดมอนด์ บอลรูม ชั้น ๒ (ดนตรีบรรเลงเพลงสรรเสริญพระบารมี) - ประทับพระราชอาสน์ (บนเวที) - รองศาสตราจารย์ คุณหญิงสุมณฑา พรหมบุญ รองประธานกรรมการมูลนิธิรางวัลสมเด็จพระเจ้าฟ้ามาหัจกรี เข้าเฝ้าฯ ทูลเกล้าฯ ถวายสูจิบัตร
๐๙.๑๕ น.	◆ รัฐมนตรีว่าการกระทรวงศึกษาธิการ กราบบังคมทูลถวายรายงาน

เวลา	กิจกรรม
๐๙.๓๐ น.	◆ นายกฤษณพงศ์ กีรติกร ประธานกรรมการมูลนิธิรางวัลสมเด็จพระเจ้าฟ้ามาหัจกรี ประกาศเกียรติคุณผู้ได้รับพระราชทานรางวัลสมเด็จพระเจ้าฟ้ามาหัจกรี ครั้งที่ ๖ ปี ๒๕๖๘ และ กราบบังคมทูลเบิกผู้ได้รับพระราชทานรางวัลสมเด็จพระเจ้าฟ้ามาหัจกรีเข้ารับพระราชทานรางวัล รวมทั้งผู้บริหารกระทรวงศึกษาธิการของแต่ละประเทศ และผู้สนับสนุนการคัดเลือกครูรางวัลสมเด็จพระเจ้าฟ้ามาหัจกรี รับพระราชทานเข็มเชิดชูเกียรติ สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี พระราชทานพระราชดำรัส เมื่อจบพระราชดำรัส เสด็จฯ ออกจากห้องแกรนด์ ไดมอนด์ บอลรูม ทอดพระเนตรนิทรรศการ ณ บริเวณโถงหน้าห้องแกรนด์ ไดมอนด์ บอลรูม
๑๑.๐๐ น.	◆ สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี ทรงแยพระฉายาลักษณ์ร่วมกับบุคคลต่าง ๆ - เสด็จฯ ประทับพักอิริยาบถ ณ ห้องแชงไฟร์ ๒๐๓ ชั้น ๒ - เสด็จฯ ออกจากห้องประทับพักอิริยาบถ ไปยังห้องแชงไฟร์ ๒๐๕ - ๒๐๖ เพื่อเสวยพระกระยาหารกลางวัน และพระราชทานเลี้ยงอาหารกลางวันแก่ ครูรางวัลสมเด็จพระเจ้าฟ้ามาหัจกรี ปี ๒๕๖๘ พร้อมคู่สมรส คณะกรรมการมูลนิธิฯ ประธานกรรมการ ๔ คณะ ผู้ว่าราชการจังหวัดนนทบุรี ผู้แทนหน่วยงานของจังหวัดนนทบุรี เอกอัครราชทูต/ผู้แทนประเทศ และผู้บริหารระดับสูงของกระทรวงศึกษาธิการ ๑๔ ประเทศ รัฐมนตรีว่าการกระทรวงศึกษาธิการ ประเทศไทย ผู้แทนองค์กรระหว่างประเทศ และผู้ที่เกี่ยวข้อง - สมควรแก่เวลา เสด็จฯ ออกจากห้องแชงไฟร์ ๒๐๕ - ๒๐๖ (ดนตรีบรรเลงเพลงสรรเสริญพระบารมี) - เสด็จฯ ลงชั้น ๑ (โดยลิฟท์) - เสด็จฯ ไปประทับรถยนต์พระที่นั่ง (ดนตรีบรรเลงเพลงสรรเสริญพระบารมี) - เสด็จพระราชดำเนินกลับ
เสร็จพิธีพระราชทานรางวัลสมเด็จพระเจ้าฟ้ามาหัจกรี ครั้งที่ ๖ ปี ๒๕๖๘	
๑๒.๐๐ ถึง ๑๓.๓๐ น.	◆ ผู้เข้าร่วมพิธี รับประทานอาหารกลางวัน ณ ห้องจัดเลี้ยง ๑๐๒
๑๔.๐๐ ถึง ๑๕.๓๐ น.	◆ การเรียนรู้ประสบการณ์การจัดกิจกรรมการเรียนการสอนและผลการปฏิบัติงานที่มีคุณค่าจากครูรางวัลสมเด็จพระเจ้าฟ้ามาหัจกรี ปี ๒๕๖๘ ณ ห้องแกรนด์ ไดมอนด์ บอลรูม ชั้น ๒

เวลา	กิจกรรม
๑๔.๐๐ ถึง ๑๕.๓๐ น.	◆ การทำความรู้จักประเทศบังกลาเทศ ภูฏาน มองโกเลีย และมาเลเซีย (ในส่วนของอาชีวศึกษา) ณ ห้องแซฟไฟร์ ๒๐๑
๑๕.๓๐ ถึง ๑๖.๐๐ น.	◆ พักรับประทานอาหารว่าง ณ โถงหน้าห้องแกรนด์ ไดมอนด์ บอลรูม
๑๖.๐๐ ถึง ๑๗.๐๐ น.	◆ การเรียนรู้ประสบการณ์การจัดกิจกรรมการเรียนการสอนและผลการปฏิบัติงานที่มีคุณค่าจากครูรางวัลสมเด็จเจ้าฟ้ามหจักรี ปี ๒๕๖๘ (ต่อ) ณ ห้องแกรนด์ ไดมอนด์ บอลรูม ชั้น ๒
๑๖.๐๐ ถึง ๑๗.๐๐ น.	◆ การทำความรู้จักประเทศบังกลาเทศ ภูฏาน มองโกเลีย และมาเลเซีย (ในส่วนของอาชีวศึกษา) (ต่อ) ณ ห้องแซฟไฟร์ ๒๐๑
๑๖.๓๐ เป็นต้นไป	◆ ครูไทยรับประทานอาหารเย็น และพักผ่อนตามอัธยาศัย

วันที่ ๑๖ ตุลาคม ๒๕๖๘

พิธีมอบรางวัลคุณากร รางวัลครูยิ่งคุณ และรางวัลครูขวัญศิษย์ ครั้งที่ ๖ ปี ๒๕๖๘

เวลา	กิจกรรม
๐๘.๐๐ ถึง ๐๘.๔๕ น.	◆ ครูไทยลงทะเบียน และตรวจสอบรายชื่อ
๐๙.๐๐ ถึง ๑๐.๓๐ น.	◆ ประธานกรรมการมูลนิธิรางวัลสมเด็จเจ้าฟ้ามหจักรีกล่าวแสดงความยินดี รัฐมนตรีว่าการกระทรวงศึกษาธิการมอบรางวัลคุณากร รางวัลครูยิ่งคุณ และรางวัลครูขวัญศิษย์ รัฐมนตรีว่าการกระทรวงศึกษาธิการให้โอวาท

เสร็จพิธีมอบรางวัลคุณากร รางวัลครูยิ่งคุณ และรางวัลครูขวัญศิษย์ ครั้งที่ ๖ ปี ๒๕๖๘

๑๐.๓๐ ถึง ๑๐.๔๕ น.	◆ พักรับประทานอาหารว่าง ณ โถงหน้าห้องแกรนด์ ไดมอนด์ บอลรูม
๑๑.๐๐ ถึง ๑๒.๐๐ น.	◆ ศึกษานิทรรศการประวัติและผลงานของครูรางวัลสมเด็จเจ้าฟ้ามหจักรี ปี ๒๕๖๘
๑๒.๐๐ ถึง ๑๓.๐๐ น.	◆ รับประทานอาหารกลางวัน ณ ห้องจัดเลี้ยง ๑๐๒

เวลา	กิจกรรม
๑๓.๐๐ ถึง ๑๔.๓๐ น.	◆ ประชุมเชิงปฏิบัติการเพื่อการพัฒนาโครงการสำหรับการขยายผล และต่อยอดการจัดการเรียนรู้ ณ ห้องแกรนด์ ไดมอนด์ บอลรูม
๑๔.๓๐ ถึง ๑๕.๐๐ น.	◆ พักรับประทานอาหารว่าง ณ โถงหน้าห้องแกรนด์ ไดมอนด์ บอลรูม
๑๕.๐๐ ถึง ๑๖.๐๐ น.	◆ ประชุมเชิงปฏิบัติการ (ต่อ)
๑๖.๐๐ ถึง ๑๗.๐๐ น.	◆ ครูไทยรับประทานอาหารเย็น และพักผ่อนตามอัธยาศัย/เดินทางกลับโดยสวัสดิภาพ

วันที่ ๑๗ ตุลาคม ๒๕๖๘

เวลา	กิจกรรม
๐๙.๐๐ ถึง ๑๒.๐๐ น.	◆ ครูรางวัลสมเด็จเจ้าฟ้ามหจักรี ปี ๒๕๖๖ ศึกษาดูงานในกรุงเทพมหานคร
๑๔.๐๐ ถึง ๒๐.๐๐ น.	◆ ครูรางวัลสมเด็จเจ้าฟ้ามหจักรี ปี ๒๕๖๖ ประชุมเพื่อสะท้อนคิดการร่วมกิจกรรมต่าง ๆ
๐๘.๐๐ น.	◆ ครูไทยเดินทางกลับโดยสวัสดิภาพ

หมายเหตุ : กำหนดการอาจปรับเปลี่ยนได้ตามความเหมาะสม



Md. Shafiu Islam

Date of Birth:
16 January 1979

School Address:
Chakenayet Model
Government Primary School,
Naogaon Sadar, Naogaon
Bangladesh

Home Address:
Amena Aloy, Komaigari,
Naogaon Sadar, Naogaon
Bangladesh
Tel: +8801714764749
E-mail: sumonbd70@gmail.com

*“Nobody can teach anybody anything.
A teacher can only make students think.
Only a good teacher and his pen change
the world.”*

Md. Shafiu Islam has taken teaching as his vow and penance. He believes that being a teacher is the only profession that can change the thinking processes, living styles, and activities of human beings. He recognizes that tolerance and patience are key strengths in teaching.

He also understands that students' lives extend beyond the four walls of a classroom, and a healthy body is a healthy mind. Thus, he regularly visits students' homes to understand their living conditions. He sees the poor living conditions of his students, so he reaches out to help them by providing reading lights and tables for proper study spaces and equipping them with educational materials and some necessities for learning. During parent meetings, he raises awareness of the parents about nutrition and healthy food for their children, encouraging balanced food at school. He wants his students to have healthy bodies so it will lead to a healthy mind.

He initiated activities using smartphones as teaching and learning tools for both students and parents so that they use smartphones to benefit real-life situations. He creates video lessons designed for students' self-paced learning, so they can watch at home in their leisure time. Thus, use smartphones productively. He used ICT-based activities with his students and equipped





them with various ICT tools, including Microsoft Office applications, PowerPoint presentation skills, and Scratch programming. During covid-19, he conducted online classes through Facebook Live, Google Meet, Zoom, and YouTube so that his students continued their studies.

He organizes role plays in school based on different subjects of textbooks so that the students have hands-on experiences and acquire human qualities such as patience, tolerance, forgiveness, hard work, magnanimity, transparency and accountability, which they can apply to their future lives and function in society.

Md. Shafiul Islam wants to have a positive impact on his students' lives. As a proverb states, "It takes a whole village to raise a child." Md. Shafiul Islam works tirelessly with parents, colleagues, school committee members, and his supervisors to provide quality education for the students. His dedication has earned him awards from the Ministry of Education for his significant contributions. ♦

Md. Shafiul Islam

Education Background

- 2004-2006 - Master of Science in Psychology, Rajshahi University
- Bachelor of Science in Psychology, Rajshahi University

Professional Experiences

- Eia teacher Education Programme
- Expansion of Curriculum
- Master trainer in Math Olympiad
- Classroom management
- Test item development
- Innovation in Citizen services

Outstanding Achievements

- 2019 - Best Teacher of the year in the Rajshahi – Awarded by DPE
- Best Teacher of the year in the Naogaon district awarded by DC Nagaon
- Best Assistant teacher in Primary Education Medal Competition by Mopme
- 2018 - Top Innovator in Primary Education – Awarded by DPE
- Top Content Maker Award by A2i and Ministry of Education
- ICT4E District Ambassador, Primary section, Naogaon district

List of publications

- Education, teacher & Teaching
- Reacher's published in Teacher's Voices
- Published articles in magazines

Area of Expertise

Mathematics, Science, English and Bangla



Ms. Chimi Dema

Date of Birth:
14 May 1993

School Address:
Peljorling Higher
Secondary School,
Tashicholing, Samtse,
Bhutan

Home Address:
Belbotang, Tashicholing,
Samtse, Bhutan
Tel: 975-17427822
E-mail: chimidel@education.gov.bt



*“Being the Champion
by Championing every child”*

Inspired by the leaders, educators and students whom she has encountered and her commitment to lifelong learning inspire Ms. Chimi Dema to become a teacher. She is a dedicated teacher from Peljorling Higher Secondary School, Samtse District. Her guiding principle, “Being the Champion by Championing every child,” reflects her belief that teachers become champions when they prioritize connection, modelling, and adaptability to positively impact their learners’ lives.

She led by example; in 2021, she published her novel “Divja: Twice Born” to demonstrate the transformative power of storytelling. This initiative sparks a writing movement among students. She mentors a student who once struggled with language proficiency successfully to publish a novel, which subsequently funded his college education.

She spearheaded free online English courses during summer vacation and conducted a month-long intensive English course, which helped elevate her school’s English performance to 9th rank nationally and boost poor academic students’ confidence in their competency and performance. She uses inclusive teaching strategies such as participatory learning, differentiated instruction, collaborative and cooperative learning, continuous assessment and feedback and AI-augmented strategies to engage her students towards academic excellence.



She promoted an evidence-based research project at her school, titled “Role of Discipline in Academic Performance of Students of Peljorling Higher Secondary School: A Gender-Based Study”. Through the research process, she spent a lot of time with the students to understand their socio-academic context. As a result, the school management revised the discipline policy to provide a supportive environment and align with students’ needs.

Beyond her classroom duties, Ms. Dema volunteered in various capacities during the COVID-19 pandemic, serving as a frontline worker for Guardian of Peace (Desuup) while providing offline instructional materials and online engagement opportunities for students. Ms. Chimi Dema holds a Master of Arts in English and a Bachelor of Education in IT/English from the Royal University of Bhutan. ♦



Ms. Chimi Dema

Education Background

- 2019** - Master of Arts in English, Yonphula Centenary College, Royal University of Bhutan
- 2014** - Bachelor of Education in IT/English, Paro College of Education, Royal University of Bhutan

Professional Experiences

- 2024**
 - Trainer in various courses such as Bhutan Professional Standards or Teachers, Action research, Question Based Learning, Academic Enhancement Road map
 - Coordinator at the 2024 International Photo Essay Contest for UNESCO World Heritage: UNESCO World Heritage through the lens organized by the Korean National Commission for UNESCO
- 2021-2024** - Help a student write his first novel ‘Symphony of Two Souls: A Tale Unwoven’ by being the Editor and the Publisher.
- 2020-2024** - Online Coaching on English
- 2023** - Focal Point of UNESCO Associated Schools Network (ASPnet) by Bhutan National Commission for UNESCO

Professional Development

- 2015** - Training on Leadership and Building Professionalism for Leadership Excellent, English for Effective Communication, AI and Prompt Engineering for Chat GPT, Action Research, Media and Information Literacy (MIL), Digital Teachers, 21st Century Pedagogy, and Key Performance Indicator

◆ **Outstanding Achievements**

Received Druk Thuksey (Son/Hear of the Thunder Dragon)
Pin by His Majesty the King of Bhutan.

2023, 2022, 2021 - Outstanding Teacher

2023, 2022, 2021 - The Academic Head of Peljorling Higher Secondary School
by Dzongkhag Education office

2022 - Lead students at 2nd National Ranking in Media Studies
- Lead students at Peljorling Higher Secondary School to
receive 9th National Ranking in English

2021 - Authored and published novel “Divja: Twice Born ”
- Southern Boarder Desuup Pin

2020 - Recognized as a planner during Bhutan e-learning for
Education in Emergency by Ministry of Education and Skills
Development

2019 - Crowd Control Pin

◆ **List of publications**

- Published a book titled “Divja: twice born”
- Published 5 research papers;
 - a) Role of Discipline in the Academic Performance of
Students of Peljorling Higher Secondary School: Gender
Based Study
 - b) Effective Strategies for Maintaining an English Writing
Portfolio to Enhance Students’ Writing Skills and Continuous
Assessment Scores
 - c) A Study on the Socio-Cultural Aspects and Practices of
Chendebji Village
 - d) A study of Emotional Paradigm in Kunzang Choden’s
Folktales of Bhutan
 - e) Ecological History in ‘Oryx and Crake’ by Margaret Atwood

◆ **Area of Expertise**

English Language and Media Studies



Mrs. Shahrifah binti Haji Mohd Shahlan

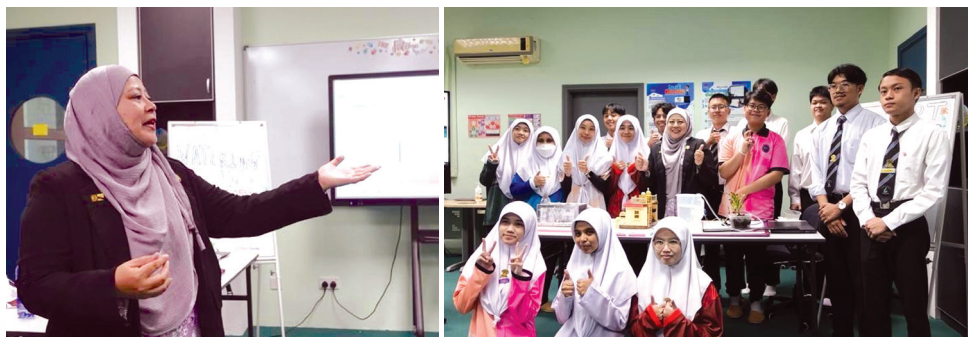
Date of Birth: 1 June 1977	School Address: Pusat Tingkatan Enam Sengkuring Brunei Darussalam	Home Address: No. 1456, Kampong Limau Manis, Negara Brunei Darussalam Tel: +673 8819041 E-mail: shahrifah.shahlan@teacher. ptesengkuring.edu.moe.bn
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“Empowering minds, Enriching Future:
Learning by doing,
thriving with Purpose.”

Dayang Sharifah is a computer science teacher for secondary school students. After graduated with a bachelor’s degree in computer science from Australia, Sharifah wants to become a software developer. She changed her path to be a teacher because of her passion. She believes that she can build and nurture students to learn through the learning process not through examination.

Sharifah’s teaching pedagogy is to “engage, explore, and excel”. She engages the students and makes the students enjoy their learning journey, exposing them to competition, encouraging them with exhibits to broaden their view and allowing them to experience, so that they can deeply understand and gain core competence in learning. She developed a learning methodology called "Experiential Learning using Multimedia," which later evolved into a teacher training program and lesson planning framework that has been adopted by secondary schools throughout Brunei Darussalam.



She encourages her students to practice problem solving, analytical and communication skills through real world experiences. She also observes every student's strength and weakness so that she can empower their strength and eliminate their weakness. Sharifah pioneered an innovative teaching technique that significantly impacted her students' performance. Through her unwavering commitment and perseverance, her students have achieved numerous national distinctions, particularly in A-level examinations where they consistently score above 90% annually.

Due to her expertise, she has been appointed as the School Based Moderator for the Brunei Teacher Standard 2.0 System, subsequently leading the Teaching Performance Appraisal Support Team. Her tireless dedication to teaching and education earned her the national Outstanding Teacher Award in 2023. ♦

Mrs. Shahrifah binti Haji Mohd Shahlan

Education Background

2011 - Master of Education Technology, Universiti Brunei Darussalam

Professional Experiences

- 2022**
- Presenting Research Paper during 'Teachers Day Conference entitle: How Blended Learning Impacts Student Engagement in Brunei's Classroom?
 - Webinar Edutech Malaysia: Classroom of the future "Leveraging Technology to Build a blended Learning Environment"
- 2010**
- Attending and presented innovative education project in the education forum the 6th Asia Pacific Regional Innovative Educators

Outstanding Achievements

- 2024**
- Microsoft Certified Educator
 - Appointed as an Education Specialist (Technology)
- 2023**
- Recipient of the Excellent Teacher Award (Computer Science) on Teachers Day
- 2022**
- Microsoft Innovative Educator Expert
- 2010**
- Winner of Brunei, 6th Asia Pacific Regional Innovative Education Forum, Singapore
 - Recipient of Special Mention Academic & Mentoring Award on Teachers Day

Area of Expertise

Computer science



Mrs. Meas Somavatey

Date of Birth: 2 June 1993	School Address: Phny Meas High School, Tropang Thom village Prey Phdav Commune, Preikabbas district, Takeo province, Cambodia	Home Address: Pey Village, Thnanot commune, Preikabbas district, Takeo Province, Cambodia Tel: 093 47 68 72 E-mail: somavateymeas96@gmail.com
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“All teacher should keep improving their knowledge, be flexible, and innovative in teaching.”



Mrs. Meas Somavatey dreamt of becoming a teacher since she was young. Her dream came true in 2013 when she became a math teacher at Phny Meas High School in Preikabbas district, Takeo province, Cambodia. Since then, she has been working very hard to provide knowledge and share her experiences with her students. She believes that education gives her students opportunities to live a better life and become good citizens.

Mrs. Meas Somavatey regularly finds new teaching methods and innovative ways to help her students learn mathematics, including digital tools such as Photomath, Wolfram Alpha, CalcES, OR Simplex, and numerous others to enhance mathematics instruction. She utilizes engaging materials to capture students' interest and facilitate learning. She emphasizes a student-centred approach, helping her students to overcome their challenges, particularly slow learners, frequently absent students, and those from disadvantaged backgrounds, including the poor, orphaned, and vulnerable.



Beyond the classroom, she has established Telegram groups for students and their guardians to provide essential information and maintain good relationships with the parents through consistent communication. She strongly believes that good teachers must make students, the community and their guardians feel confident in them. The effectiveness of her methods is evident in her students' numerous achievements.

Mrs. Meas Somavatey has a master's degree in mathematics from Prince of Songkla University in Thailand and a bachelor's degree in mathematics from Angkor Khemara University in Cambodia. In recognition of her exceptional teaching, she recently received the prestigious Samdach Techo Sen Award for Best Teacher, 1st rank, in 2024. ♦

Mrs. Meas Somavatey

Education Background

- 2019** - Training on Specialization Mathematics, National Institute of Education, Cambodia
- 2018** - Master's Degree of Mathematics, Prince of Songkla University, Thailand
- 2015** - Bachelor's Degree of Mathematics, Angkor Khemara University, Cambodia

Professional Experiences

- 2013-Present** Teacher at Phny Meas High School.
- 2018-Present** Teacher at Angkor Khemara University (Pursat, Kampot, Takeo) and Ankor city Institute Prey Veng Province.
- 2023-2024** - Part time Math teacher at American Intercon School (AIS)

Outstanding Achievements

- 2024**
 - Samdach Techo Sen Award for the Best Teacher, 1st rank, academic year 2022-2023
 - Certificate of Appreciation for teaching students in grade 12 to achieve grade A in their exam provided by the school principal at Phny Meas High School.
- 2023** - Certificate of Appreciation for good work in teaching students in grade 12 to get more grade A in Mathematics subject provided by the provincial Department of Education Youth and Sports, Takeo.
- 2022** - Taught a student to pass the exam for outstanding students in grade 12 across the country, 9th rank

List of publications

- 2018-2022** - Wrote and published many mathematics books such as method to solve the first order differential equations.
- 2018** - Published a paper title "Invariant Subspace Method for Space-Fractional Telegraph Equations" at The 23rd Annual Meeting in Mathematics, Bangkok, Thailand.

Area of Expertise:

Mathematics

Indonesia

Mrs. Ade Putri Sarwendah

Date of Birth:
14 October 1989

School Address:
SLBN Balikpapan, Letkol
Kol Pol HM Asnawi Street
Sepinggan Raya, RT 14,
Balikpapan Selatan,
Balikpapan City,
East Kalimantan,
Indonesia 76115

Home Address:
Prapatan Dalam Street, Telaga Sari,
RT 43 NO. 41 Balikpapan Kota,
Balikpapan City, East Kalimantan
Indonesia 76111
Tel: 082151306842
E-mail: adeputri9@gmail.com



“*Feel Good by Doing Good*”

Mrs. Ade Putri Sarwendah is a special education teacher. She takes care of students with intellectual disabilities. Her inspiration to become a teacher came from her parents, who are teachers in public schools. Later, she desires to get a special education from reading a book titled “SHEILA” written by Torey Hayden. It is a story of a teacher who struggles to teach students with various types of special needs. The book inspires her to dedicate her ability, knowledge and skills to help students with special needs be able to learn and be independent.

She has been constantly trained in various topics such as human sexuality education for children with special needs and maternal reflective methods. She has conducted research on various topics, including the use of technology in hybrid learning for students with special needs in 2023, character values in project-based thematic learning for special students in 2022, and the use of the Gembira application to train sensitivity to sound and voice for deaf students in 2020. It is not surprising that she recently received the Favorite Participant in the Category of Special School at the National Level in 2024. In the same year, she also received 1st Place for Innovative Teachers for Special Schools in East Kalimantan Province. Previously, her innovation for children with special needs won 1st Place at the national level and 3rd Place in the Educational Media Application Creation Competition of Diskominfo, Balikpapan City, in 2022.



Mrs. Ade Putri Aarwendah holds a master's degree in special education from Yogyakarta State University, Indonesia. She also graduated with a master's degree in education management from Wijaya Putra University in Surabaya, Indonesia. She received her Bachelor of Special Education from Yogyakarta State University, Indonesia. ♦

Mrs. Ade Putri Sarwendah

Education Background

- 2023 - Master's degree of Special Education, Yogyakarta State University
- 2015 - Master's degree, Education Management Universitas Wijaya Putra Surabaya
- 2011 - Bachelor's degree of Special Education, Yogyakarta State University

Professional Experiences

- 2020 - Training Human Sexuality Education for Children with Special Needs, Melaka, Malaysia
- 2019 - Maternal Reflectif Method Training, Seoul South Korea

Outstanding Achievements

- 2024 - Favorite Participant of SLB Category at Jambore GTK in National Level
- 2024 - 1st Place Innovative Teachers at SLB Level in East Kalimantan Province
- 2024 - 1st Place Innovative Teacher GTK Jambore Category Innovative Teacher at SLB Level in East Kalimantan Province
- 2022 - Winner of Special Education Innovation Award (SEIA) 2022 Country Award
- 2022 - 3rd Place in Educational Media Application Creation Competition of Diskominfo, Balikpapan
- 2021 - Achieving Citizens in Education Category in Balikpapan City
- 2020 - Achieving KALTIM Education Awards Category Dedicated Teacher in East Kalimantan Province

List of publications

- 2023 - The Use of Technology in Hybrid Learning for Student with Special Need, Journal of Education and Learning, SEHATI Application (Reproduction Health Education)
- 2022 - Character Values in Project-Based Thematic Learning for SLB Students, Journal Pendidikan Karakter
- 2020 - Utilization of the "Gembira" Application to Train Sensitivity to Sound and Voice for Deaf Students, Jurnal Guru Dikmen dan Dikus
- 2020 - GEMBIRA Application (Recognizing Various Sounds and Voices)

Area of Expertise

Special Education, Education for Children with intellectual disability



Mrs. Bounma Phothilath

Date of Birth: 13 July 1961	School Address: Chansavang High School Lao PDR	Home Address: Chansavang Village, Sikottabong District, Vientiane, Lao PDR Tel: +85630 5149874 E-mail: Csv.school2020@gmail.com and Mou.teacher2016@gmail.com.
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“Acting according to the people's will
and having a moral code of conduct.”



Mrs. Bounma Phothilath is a school director at Chansavang High School in Vientiane, Lao PDR. She believes that children are the inheritors of the nation's development. Thus, it is her duty as a teacher to support and help students as valuable human resources of the country.

Her educational philosophy is rooted in the values of gratitude, support, and personal development. She believes that students should be thankful not only to their parents but also to those who nurture their growth and provide them with the tools for self-improvement. This holistic approach has earned her recognition for her contributions to student development and the broader educational community.

Mrs. Bounma Phothilath operates according to a strong moral and professional code, guided by the principles of democratic centralization and public service. Her work is anchored in four key pillars: planning, execution, evaluation, and improvement. This structured and responsible approach ensures that every task she undertakes is thoughtfully planned and followed through with accountability.



She holds a master’s degree, reflecting her strong academic background and commitment to educational excellence. With decades of experience, she has dedicated her professional life to helping students grow intellectually and morally, driven by a deep love for teaching and a desire to guide the next generation.

Throughout her career, Mrs. Bounma has remained committed to fostering a supportive learning environment grounded in ethics, responsibility, and continuous improvement. Her dedication and thoughtful leadership make her a respected figure in Lao education. ♦

Mrs. Bounma Phothilath

◆ Education Background

Master's degree

◆ Professional Experience

Director, Chansavang High School. Sikottabong District, Vientiane

◆ Area of Expertise

Biology and Chemistry



Ts. Mohd Rosnizam bin Mohd Yusoff

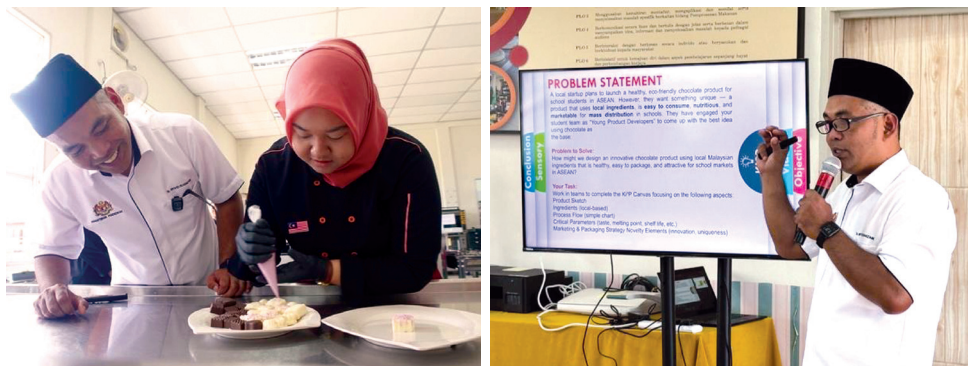
Date of Birth: 9 October 1977	School Address: Kolej Vokasional (Pertanian) Teluk Intan, Jalan Changkat Jong, 3600 Teluk Intan, Perak Malaysia	Home Address: No. 12, Lorong 2A, Kampung Bahagia, 36000 Teluk Intan, Perak Malaysia Tel: 6013-2029461 E-mail: mmohdrosnizam@gmail.com
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“Empowering Competence,
Think Without the Box”

Ts Mohd Rosnizam bin Mohd Yusoff is a technical vocational teacher in food processing at Kolej Vokasional Pertanian Teluk Intan. For over two decades, he has been actively involved in technical and vocational education and training (TVET), focusing on agriculture and food science. He is recognized by the Malaysia Board of Technologists (MBOT) as a Professional Technologist (Ts.) in the field of food technology. He also serves as the Head of the Bioprocess Department at his school.

His journey to become a teacher began with a deep passion for sharing knowledge and empowering others to achieve their potential. Growing up in a community where skills and education transformed lives, He realized the profound impact a teacher can have in shaping futures. He believes in the philosophy of 'Think Without the Box'- encouraging students to redefine boundaries, innovate, and pursue excellence beyond conventional limits. His commitment extends to innovation and invention activities, resulting in the development of various patented and recognized agricultural and educational products.





He sought to nurture not only knowledge, but also the spirit of his students -helping them to grow as thinkers, creators, and innovators. Guided by the T.A.R.S. model-Think (to question beyond the box and find the root of problems), Action (to begin doing and working together), Research (to analyse with curiosity and evidence), and Solve (to find practical solutions and manage projects with clarity)-his students learn not only to succeed in their studies, but also to believe in themselves. His vision is for them to one day become entrepreneurs in food and agricultural innovation, with no boundaries to their imagination.

He receives the Distinguished Service Medal from His Majesty the King (YDPA), the National TVET Icon 2024 Award, the Prolific Writer Award 2024, the Adiguru KV Malaysia Award 2022, and the Platinum Icon Mentor Award from the Malaysian Research and Innovation Society in both 2021 and 2019. Additionally, he was honored as the Eco-Friendly Scientist 2021 by the Asia Pacific Environmental Consideration Society and received the Best Agricultural Grand Award 2019 from the World Invention Intellectual Property Associations (WIIPA) at EUROINVENT Romania.

He holds a bachelor's degree (hons) in process and food engineering from Putra University, Malaysia. ♦



Ts. Mohd Rosnizam bin Mohd Yusoff

♦ Education Background

Bachelor of Engineering (hons) Process and Food, Universiti Putra Malaysia

♦ Professional Experiences

- Expert for excellent digital curriculum study: TVET future learning, International Labor Organization (ILO)
- Speaker for:
Developing Strategies on Enhancing Public Perception on TVET to institution of TVET from the OIC countries members.
THINK WITHOUT THE BOX and Enhancing Public Perception on TVET for Malaysian Educational Institutions.
- Training at SEAMEO Regional Training Programmed on Equipping TVET Personnel with Quantitative Research Method.
- Competency Based Training and Assessment Courses on Curriculum Development, Coaching and Mentoring and Complex Document Writing, Australia Institute Technology Transfer.

Outstanding Achievements

- 2024**
- Distinguish Service Medal by His Majesty the King (YDPA), KPM
 - Prolific Writer Award by Academic International Dialogue (aid)
 - Malaysia TVET Icon by Ministry of Education
- 2022**
- KV Malaysia Adiguru Award by Ministry of Education
- 2021**
- Teacher Honor medal
 - Education Innovation Special Award
 - Environmentally Friendly Scientist Award by Malaysian and Asia Pacific Environmental Conservation Organization
- 2020,2022,2023**
- State TVET icon
- 2020,2022**
- ACETVET innovation award
- 2019,2021**
- Platinum Award Icon Mentor by Malaysian Research & Innovation Society
- 2017-2019**
- Best Mentor Award Young Entrepreneurs Strive for success
- 2018**
- Expert Recognition
- 2017**
- National Innovation Award
- 2015**
- National Intellectual Property Award

List of publications

- TANTANGAN:PATAH SAYAP BERTONGKAT PARUH ACADEMIC INTERNATIONAL DIALOGUE (AID) ISBN:978-967-2882-17-6
- JIWA SEJUTA RASA: MAKANAN ACADEMIC INTERNATIONAL DIALOGUE (AID) ISBN:978-967-2882-17-8
- Kajian Keberkesanan Pendidikan Berasaskan Projek dan Penyelesaian Masalah Secara Dalam Talian Untuk Pelajar Bidang TVET Pertanian Kolej Vokasional Malaysia E-ISSN:2976-3231
- Kajian Tindakan:Pembelajaran Koperatif Berbantuan peta minda KANVAS IDEA INOVASI PRODUK (Ki2P) Dalam Meningkatkan Penguasaan Kemahiran Penghasilan Produk Makanan
- Kajian Tindakan:Penggunaan KIT 2T Untuk Menentukan Kelayakan Lantikan Panel Penguji Ujian Penilaian Deria Dan Ujian Sensori Bagi Pembangunan Produk Makanan
- Buku Panduan PTA Kolej Vokasional
- Penyelidikan (KKP) Excellent Digital Curriculum: TVET Future Learning
- Rancangan Perniagaan Kopi Probiotik
- Rancangan Perniagaan Tanaman Inovatif Melon Emas
- Laporan Projek Keusahawanan Sos Cili Durishido
- Model Kanvas Inovasi
- Inovasi Cuka Dari Bonggol Pisang

Area of Expertise

Food Processing-Technical Vocational Education (TVET)



Mrs. Uyanga Adiyasuren

Date of Birth:
15 March 1980

School Address:
"Eneral" School of
Professional Education
11a building, 13th khoroo,
Hasbaatar street,
Bayangol district,
Ulaanbaatar, Mongolia

Home Address:
536-38 tolgoit street, 1st Khoroo,
Songinikhairkhan district,
Ulaanbaatar, Mongolia
Tel: +976 99230748
E-mail: melodyuyanga80@gmail.com

“*Demonstrate the ability
to live independently, work,
and instill confidence in the learner,
their family, and caregivers that
the students can work*”



Mrs. Uyanga Adiyasuren works with students with intellectual disabilities. In 2016, Mrs Uyanga Adiyasuren started working as an accountant at Enerel School for Disability. "Enerel" School accepts all students who are mentally challenged and wish to study, regardless of entrance exams or assessments. The school aims to provide them with vocational skills and employment opportunities, ensuring that each academic year's enrolment is full. Many graduates of the school maintain close connections with the school and teachers until they secure stable jobs, even if they are no longer officially enrolled.

While she was working there, there were so many times that she felt sad when she saw students with disabilities. As time went by, and as she learnt more about the specific challenges of those students, she realized that the school should not just teach lessons but prepare the students to be independent and able to function in the society with social interaction and communication skills suitable for their situation.



She wants to raise awareness in society that students with developmental differences can live independently and be employed. Many individuals with intellectual disabilities appear physically healthy; thus, their challenges are unnoticeable. Therefore, it is important to inform the public and demonstrate that individuals with cognitive impairments can be trained and employed in the workforce. She decides to reach out and do more to make society recognize that these students are human beings just like us. Thus, she went to study to become a teacher and started teaching in Enerel in 2016 and has now become a training manager.

In the 2023-2025 academic year, the school has 70 students, 70% of whom have not received basic education and live at home under the care of their families due to intellectual and developmental disabilities. Even after two years of training, many graduates struggle to find suitable jobs due to their conditions.

Mrs. Uyanga has made it her mission to help them find employment and support them in their transition to independent living. has been working with students with intellectual and developmental disabilities. Even after two years of training, many graduates from her school struggle to find suitable jobs due to their conditions. Therefore, she has made it her mission to help them find employment and support them in their transition to independent living.

Mrs. Uyanga Adiyasuren wants to instil confidence in graduates’ families that their children can work, earn an income, and have life goals. Moreover, she would like to raise awareness in society that students with developmental differences can live independently and be employed. Many individuals with intellectual disabilities appear physically healthy, making their challenges less noticeable. Therefore, it is important to inform the public and demonstrate that individuals with cognitive impairments can be trained and employed in the workforce.

She holds a master’s degree in leadership from Global Leadership University. She received a bachelor’s degree in teaching and translation from the Mongolian University of Science and Technology. ♦



Mrs. Uyanga Adiyasuren

♦ **Education Background**

- 2021** - Master’s degree in Leadership, Global Leadership University
- 2003** - Bachelor’s degree in Teaching and Translation, Mongolian University of Science and Technology

♦ **Professional Development**

- 2023** - Training program” Asian Social Welfare Worker” development program in Kanagawa, Japan

♦ **Outstanding Achievements**

- Organize an exhibition every year to show case the creations made by students from Eeneral school. This promotes them to families, guardians, and other education institutions.

♦ **Area of Expertise**

Special Needs - students with Intellectual disability



Ms. Maw Maw

Date of Birth: 6 April 1981	School Address: BEHS(2) Mingaladon, Pyay Road, Mingaladon, Yangon Region Myanmar	Home Address: R/9 C, Pan Cherry Street, Khayaepin Yeikmon housing Myanmar Tel: +95 9 260147303 E-mail: Mmaw4085@gmail.com
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“A teacher must be many things:
not only a teacher but also a facilitator
who supports with all round
development of a child.”



Ms. Maw Maw is a senior English teacher at No. (2), Basic Education High School, Mingaladon, Yangon. She is a hard-working teacher who dedicates herself to helping students reach their maximum potential regardless of academic capabilities or challenges. Her philosophy is centered around the belief that a teacher must play multiple roles—not only as an instructor but also as a facilitator who nurtures the all-around development of children. She tailors her lessons to nurture multiple intelligence in her students, ensuring that each student is given the opportunity to reach their full potential. She prepares her lesson plan using a variety of teaching and learning resources. She incorporates electronic teaching tools in her lessons and takes time to get to know students individually.



With a deep commitment to education and professional development, Ms. Maw Maw receives multiple qualifications, including a Diploma in Teacher Education from Pathein Education College, a B.Ed. and M.Ed. from Yangon University of Education, a Diploma in English from Yangon University, and a Diploma in TESOL from the London Qualification Board. Her extensive training reflects a lifelong dedication to refining her craft and embracing modern teaching methodologies. ♦

Ms. Maw Maw

Education Background

- Diploma in Teacher Education (Pathein Education College)
- Bachelor's degree in education (Yangon University of Education)
- Master's degree in education (Yangon University of Education)
- Diploma in English (Yangon University)
- Diploma In TESOL (London Qualification Board)

Professional Development

- Certificate in English Language Teaching-Secondary (CELTS 2018, SEAMEO RELC, Singapore)
- Cambridge Certificate in Teaching Knowledge Test (TKT, SEAMEO RELC, Singapore)
- Certificate in Teaching English as a Secondary Language- Curriculum Planning and Pedagogy (TESL 2019)
- Certificate in Teachers Training Course (Adult Learners)
- Certificate in Digital Leadership Training (British Council)

Outstanding Achievements

- Scholarship for Senior Teachers (CELTS 2018, SEAMEO Regional Language Center (SEAMEO RELC), Singapore)

Area of Expertise

English Language



Mrs. Lea Domingo

Date of Birth:
7 October 1970

School Address:
Uzon Elementary School,
Badauang, Pagudpud,
Ilocos Norte, 2919,
Philippines

Home Address:
Sitio Regta, Badauang,
Pagudpud, Ilocos Norte,
2919, Philippines
Tel: 09935453217 or 09183429958
E-mail: lea.domingo@deped.gov.ph



“Time is our most precious resource,
Let’s use it wisely.”

Mrs. Lea Domingo is an elementary teacher at Luzong Elementary School, Ilocos Norte, Philippines. Her inspiration to become a teacher is a combination of a desire to make a difference and community involvement. She chose to be a teacher because she believes that it is her calling, which stems from a desire to make a positive impact on the lives of others.

Throughout her career, she has received numerous prestigious recognitions, including being named the Philippines’ Most Outstanding Primary Educator of the Millennium and earning the Excellence in Leadership & Most Outstanding Teacher III award in 2024. Her dedication extends beyond the classroom, as evidenced by her Outstanding Volunteer Award at the regional level in the individual adult category in 2021.

She is active in further professional development by taking courses such as Capability Building for Key Leaders on Evaluating Proficiency and Literacy, Learning Management System, Interactive Virtual Learning for Teachers, and Designing Classrooms through Tableau, as well as Empowering Students to Become 21st Century Learners.



She holds a bachelor's degree in elementary education from Mariano Marcos State University and pursued graduate studies in education at the University of Northern Philippines Open University. ♦

Mrs. Lea Domingo

Education Background

- 2001-2013** - Master of Arts in Education, University of Northern Philippines- Open University (21 units)
- 1989-1992** - Bachelor in Elementary Education, College of Education, Mariano Marcos State University.

Outstanding Achievements

- 2024** Excellence in Leadership – Outstanding Teacher III of the Year during the 1st HINIRANG NG PILIPINAS Philippines's most Outstanding Primary Educator of the Millenium during the 7th Dangal NG LAHI AWARDS
- 2022** Outstanding Volunteer Award - Regional Awardee - Individual Adult Category during the “Gawad NGO” Regional Recognition Ceremony

Professional Development

- 2024** - Capability Building for Key Leaders on Evaluating Proficiency and Literacy
- 2023** - Workshop on the development instructional Offline and Online learning Material in Mathematics
- 2022** - Revising Standard, Organization/Management for Maintenance of School Libraries
 - Training on Learning Management System
 - Interactive Virtual Learning for Teacher
 - Re-engineering Instruction in Science Education by Unpacking 21st Century Processes and Principles (RISE-UP)
 - Designing Classroom through Tableau
 - Virtual Division Training/Workshop on Instructional Materials in Mathematics
- 2021** - National Reading and Book Month Webinar Series
 - Virtual In-Service Training for Public School Teachers
- 2019** - Division Training Workshop on Empowering on Teaching K–12 students to Become 21st Century Learners

List of publications

- Published 30 quizzes/examinations in QUIZZIZ. These are published in support of 21st Century Skills in Education.
- 2023 Author of an article, “EXCITED TO SEE YOU” published in the September issue of THE TEACHER’S GUIDE – An International Monthly Free Magazine on Teaching and Learning.

Area of Expertise

Elementary School Teacher



Madam Ang Sing Yee

Date of Birth: 23 September 1980	School Address: 51 Compassvale Crescent Singapore 545083	Home Address: 52, Sengkang Square (La Fiesta), #07-07, Singapore 544831 Tel: 6597613153 E-mail: ang_sing_yee@schools.gov.sg
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“Guiding Growth, Nurturing Dreams:
Empowering Every Student”

Mdm Ang Sing Yee champions inclusive education anchored in strong teacher-student relationships. She focuses on supporting students with special educational needs and those from challenging backgrounds, fostering a supportive learning environment for all students.



As the team lead for special educational needs in her school, Mdm Ang is a role model for the staff in building a warm and supportive culture. She collaborates closely with the school's special educational needs officer to understand and effectively address these students' challenges and help them to develop holistically. This teamwork has resulted in significant improvements in both students' behaviour and development and academic confidence as they progress through school. For example, one student, who was disruptive and unfocused in Secondary 1, graduated as a top student of the cohort and progressed to a polytechnic. Mdm Ang also creates tailored intervention plans for her students with additional needs, teaching them life skills and transforming their lives. With her intensive support plan, another student from a challenging family background learnt to manage the demands of home and school and successfully applied to polytechnic, thus gaining renewed optimism for the future.



Mdm Ang leveraged her experience in fostering strong teacher-student relationships to pioneer the use of the Teacher-Student Relationship Inventory, developed by the Singapore Ministry of Education. Her effort successfully helped teachers in her school foster strong relationships with their students as they adjusted their practices to better support students' needs. She was invited by the Ministry to share her approach implementing the inventory at the 2023 Teachers' Conference and ExCEL Fest, inspiring educators nationwide. She also partnered with the Ministry to develop a video showcasing the impact of the inventory, that was widely shared with all teachers. She has also implemented various school-wide initiatives to build teacher-student relationships and to enhance student well-being, for example, "Tender Tuesdays", to provide weekly opportunities for one-on-one teacher-student chats, a "Back-to School" package, to ease students' transition to school after long holidays, and "Mindful Monday" to build emotional regulation and resilience.



Recognising the importance of holistic development, Mdm Ang refreshed the school's signature STAR Programme to heighten students' awareness of community needs. This programme provides students with authentic experiences to develop their character and 21st century competencies, with themes expanding from "Self" in Secondary 1 to "World" in Secondary 4. To provide community-related experiences, her team planned visits to various community groups, allowing students to gain better awareness of diverse communities in Singapore. For example, some Secondary 3 students went on a learning journey to Enabling Village, where they had the opportunity to interact with people of varied abilities and hear their inspiring stories, helping them better relate to schoolmates with different abilities and special educational needs. She also initiated "Felicitous Friday" to celebrate student successes and share inspirational stories, contributing to a positive school culture. In 2023, she invited students to share their inspiring community service experiences of "Volunteering at International Migrants Day".

Beyond her school, Mdm Ang actively engages with parents and the community. She strengthened parent-school partnerships by establishing four annual touchpoints between parents and teachers. Her efforts extend to collaborating with external agencies like TOUCH Youth and REACH to support students with more complex needs. ♦



Madam Ang Sing Yee

♦ **Education Background**

Bachelor of Arts degree, with Diploma in Education

♦ **Professional Experiences**

2020 - Certificate in Educational Support

2016 - CARE Workshop for Head CARE

2013 - Certificate in Special Needs Support
- Management and Leadership Schools (MLS)
- CCE Mentor Training Programme

2006 - Teacher Counsellor

♦ **Outstanding Achievements**

2021-2024 - Ministry of Education-School Outstanding Contribution Award (Team)

2024 - Ministry of Education Service Excellence Award (Gold)

2023 - Nominee for Fulbright DAI

2020 - Covid-19 Recognition Award

2018 - National Days Award- The Commendation Medal

♦ **List of publications**

2008 - An Exploratory Research in the Teaching of Expository, WALIS International Conference
- Writing for Social Studies in a Singapore School

♦ **Area of Expertise**

Special Needs and Inclusive Education



Mr. Praiwan Yapan

Date of Birth:
22 July 1979

School Address:
Baan Kong Mong Ta
School, Laiwo Branch,
Sangkla District,
Kanchanaburi, Thailand

Home Address:
50/2 Moo 1 Nongloo,
Sangkla District ,
Kanchanaburi , Thailand
Tel: 09 8539 3191
Email: Kroomod.laiwo@gmail.com



“*Be the Sun for children of the last miles.*”

“Praiwan” means forest in the Thai language. He is the teacher of children in the forest, bringing light to the forest through education, love and care. “The Sun for minority groups, the last miles for children in the forest.” That best describes Mr Praiwan.

Mr. Praiwan was born in Nakorn Phanom province, in the northeast of Thailand. He starts his teaching journey as a temporary instructor at Nakhon Phanom Technical College, Northeast of Thailand, where he graduated in electrical communication. One day he learnt about volunteer teachers and realized that there are still many schools that need teachers. This triggers his childhood memory when it was very difficult for him to have access to education due to his family condition. Driven by his childhood memory and personal calling, he quit his job at Nakhon Phanom Technical College and became a volunteer teacher to help underprivileged students in a Thai-Karen community school in the remote area in Kanchanaburi province. He later moved to another Karen community school in Pilokkee village, located on an island in the middle of a dam reservoir in Kanchanaburi province. It was a temporary community school in which children who graduated are not qualified to receive any certificate due to the unregistered status of the school. So, he tries to leverage this small community school and send a request to HRH Princess Maha Chakri Sirindhorn to adopt the school. Finally, HRH approved the adaptation of the school, and it has now become a Police Border Patrol school, Pilokkee.



Assuring that Pilookee School is now in good hands and receiving sustainable support, Mr. Praiwan continued his dream, embarking on another journey and seeking out another community school where there are no teachers. He walked for days into the forest until he found a small school, Ban Lai Vo, a branch school of Baan Kong Mong Tha school in Kanjachanaburi province near the border of Thailand and Myanmar. The area was so remote that it lacked basic amenities such as electricity, water utilities, and phone signals.

He teaches diverse subjects, including Thai, mathematics, arts, civic duty, and life skills for both Thai and ethnic minority students. His support extended beyond academic knowledge to include educational resources and personal guidance. Mr. Praiwan won the hearts of his students and the community through "trust", establishing himself as a problem solver for the entire community. He spearheaded community development projects and demonstrated how classroom lessons could be applied in real-world settings. He observes individual students and guides them based on their capabilities. After years of dedication, the community praised him as a "Guiding Light" whose influence reached beyond the school to touch the hearts of students, parents, and everyone in the community. He initiates projects with the children and community to generate income to be funding for the students to continue their studies in the schools in the city. Through his

many initiatives, the community can now sell their products online, and many students have good jobs and are able to live independently. Former students love him very much and regularly return to the school to provide financial support to the younger ones to have opportunities to continue their studies similar to what they have received.

Mr. Praiwan said that he wants to give his students opportunities and new lives so that they realize that they have valuable lives and become capable humans. ♦

Mr. Praiwan Yapan

Education Background

- 2013–2015** - Master of Education (M.Ed.) in Educational Administration
North Bangkok University
- 2001–2003** - Higher Technical Teacher Certificate in Electrical Communication,
Nakhon Phanom Technical College, Thailand
- 1999–2001** - Higher Vocational Certificate in Electronics Communication
Nakhon Phanom Technical College, Thailand
- 1995–1998** - Vocational Certificate in Electronics, Nakhon Phanom
Polytechnic College, Thailand.

Area of Expertise

Life skills & Community Engagement



Mr. Francisco de Carvalho

Date of Birth: 10 October 1966	School Address: EBF1, 2 Beedan Lacro, Manatuto, Timor-Leste	Home Address: Manatuto Vila, Timor-Leste Tel: 670 7534 9150
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“*Educate children to success in life.*”

Mr. Francisco de Carvalho is a teacher and head of school who views teaching as a powerful platform for fostering student growth and positive community change. He has over 30 years of experience ranging from classroom to community engagement, aimed at ensuring that parents are active members of their educational community and providing students with the support they need in order to learn.

He uses a multigrade child-centred teaching approach to ensure access to quality primary education by focusing on the improvement of literacy outcomes, best practices, and awareness-raising community childhood development. He views teaching as a powerful platform for fostering student growth and positive community change. He utilizes local resources to enhance the teaching and learning process. Moreover, he engages with parents as well as internal and external agencies, including development agencies and other international NGOs.

He also mobilizes resources to support school operations. He creates an inclusive environment that encourages parental and community participation, resulting in increased attendance at school events. Through this approach, despite persistent resource limitations, his school continues to increase in student enrolment and participation.



Since his school teaches two languages, neither of which is the language of the students, Teacher Francisco de Carvalho continuously encourages fellow teachers to apply the local language to introduce learning (if needed), as it fosters a sense of identity and belonging, boosting children's self-esteem and confidence. He also supervises teachers and administrative staff within his school. ♦

Mr. Francisco de Carvalho

Education Background

Bachelor of Education

Professional Experiences

- 2005 - School Coordinator and Head Teacher
- 1999 - Teacher, Beedan Primary School

Professional Development

- Participated in national workshops, including in curriculum and child-centered pedagogy.
- Training of Trainer and follow up training for trainers of the Escola Nova program

- Norwegian Refugee Council: school-based trainings
- One Hundred Child Friendly Schools' training, UNICEF Timor-Leste
- Eskola Nova Training Pedagogy, UNICEF Timor-Leste
- Teaching and Pedagogy Strategy Training, Government of Norway
- Classroom Management training, Ministry of Education, Timor-Leste

Outstanding Achievements

Focus on student success:

His mentorship culminated in the successful graduation of his first student, who graduated from university with a degree in Engineering Geology. This achievement is underscored by the continued operation and growth of the school since 2003, despite persistent resource limitations, resulting in increased student enrollment and participation.

Community engagement:

He always try to maximize limited resources to create meaningful opportunities for community and parental involvement, leading to enhanced communication between families and educators, by creating an inclusive environment that encourages parental participation, even with limited resources, resulting in increased attendance at school events.

Focus on Mother Tongue:

He continuously encourage his fellow teachers to apply local language to introduce learning (if needed) as it fosters a sense of identity and belonging, boosting children's self-esteem and confidence in learning. His school has rather complicated language situation, as we teach two languages, neither of which is the language of the students. All of the teachers have a different local language than the students. However, their way through these linguistic barriers until they become supports to help students learn as effectively as possible.

Area of Expertise

Multigrade Pedagogy, Early Grade Literacy, School Management, and Community Engagement

★ Vietnam

Mrs. Nguyễn Thị Thu Lan

Date of Birth:
12 July 1973

School Address:
280 Nguyen Chi Thanh
Street – Ward 8 – District
10 – Ho Chi Minh City
Vietnam

Home Address:
111CT Tam Dao Street – Ward 15
District 10 – Ho Chi Minh City
Vietnam
Tel: 0907151699
E-mail: lanntt1973@gmail.com

“Building a happy preschool - Centering
on children.”

With her passion for the love of children and the environment that was influenced by two sisters who are kindergarten teachers, Mrs. Lan chose to be a kindergarten teacher. She studies to become a kindergarten schoolteacher in college. She has dedicated her career to nurturing young minds and building joyful, supportive learning environments. Her professional journey has been fuelled by a deep love for children and a lifelong aspiration to be a kindergarten teacher.

Her daily concept is how to make the children happy every day when they come to kindergarten. Mrs. Lan had been a kindergarten teacher for 10 years. Her teaching techniques are to create children’s play-based activities that are creative and fun to enhance their development, such as storytelling, reading, and music.



Later, when she became a school principal, she led by being a model to her team. She builds a sense of unity among her staff, creating a strong team in her school. She initiates a green project called “Sky Green Spaces Development – embedding the environment and green concepts in young children. She also creates multifunctional classrooms, smart rooms where young children learn from tablets with digital content which teachers pre-selected for them to enhance their learning skills. She also creates a Ho Chi Minh City cultural space where children learn about Ho Chi Minh through animation. She understands that raising children needs parental engagement, so she keeps communicating with parents through websites, social media and Facebook, keeping them informed so that they can support the school activities. Whenever there are questions from parents that might turn controversial, she invites them to school and explains the situation to them and seeks their cooperation.

Throughout her career, Mrs. Nguyễn Thị Thu Lan has received numerous accolades for her outstanding contributions to early childhood education. She has been recognized as an "Emulation Fighter at the Grassroot" 28 times and as a "City Emulation Fighter" on four occasions. Her achievements have also earned her prestigious Certificates of Merit from various levels of government, including the Prime Minister, the Ho Chi Minh City People's Committee, and the Ministry of Education and Training. Notably, she was honoured with the title “Meritorious Teacher” in 2023. ♦

Mrs. Nguyễn Thị Thu Lan

Education Background

- Bachelor of Early Childhood Education
- 2020 - Master's degree in Educational Management

Professional Experiences

- 2023- present - Party Secretary and principal at Ward 5 Kindergarten, District 10, Ho Chi Minh City
- 2014-2023 - Party Secretary and principal at Mang Non II Kindergarten
- 2004-2014 - Vice principal at Mang Non II Kindergarten
- 1993-2004 - Teacher at Mang Non I Kindergarten

Professional Development

- 2017 - State Administration – Professional Rank Public Administration- Specialist Level
- Basic Information Technology Certification
- 2015 - Intermediate Level of Political Theory and Administration
- 2008 - Educational Management - Preschool Principal Training Program

Outstanding Achievements

- 2023 - Awarded the title "Meritorious teacher" (16th Edition)
- 2022-2023 - Certificate of Merit from the Ministry of Education and Training
- 2020 - Awarded a Certificate of Merit from the Prime Minister
- 2018 - Awarded a Certificate of Merit from the People's Committee of Ho Chi Minh City
- 2013, 2016, 2018, 2019, 2021 - Certificates of Merit from Ho Chi Minh City People's Committee
- 2003, 2005, 2009, 2017 - Awarded as City-Level Emulation Fighter
- 1996-2024 - Recognized as an "Emulation Fighter at the Grassroot" 28 times

Area of Expertise

Early Childhood Development (ECD) and management

Criteria for the selection of the 2025 Princess Maha Chakri Award Recipients

To commemorate the auspicious occasion of Her Royal Highness Princess Maha Chakri Sirindhorn’s 60th birthday anniversary in 2015, the Princess Maha Chakri Award Foundation and the Teachers’ Council of Thailand recognize the outstanding teachers whose dedication and internationally recognized achievements have resulted in significant impact on the students’ lives and a better education system.

The Princess Maha Chakri Award Foundation, currently works with 14 Ministry of Education from all ASEAN countries, Timor-Leste, Bangladesh, Bhutan, and Mongolia to search and nominate an exceptional teacher worthy of the prestigious Princess Maha Chakri Award from each country.

The Princess Maha Chakri Award Foundation provides the overall selection guidance which is “Teachers who Changes Students’ Lives”, particularly the disadvantaged groups. The Ministry of Education of each member country sets up their own processes and criteria as follows:

Bangladesh

- Responsible for performing job
- Educational qualifications
- Bengali and English skills
- ICT skills
- Presentation skills
- Knowledge of the teaching subject and ability to design learning activities aligned with the curriculum
- Support student development in various areas

Bhutan

1. Dzongkhag/Thromde Level Selection

The Dzongkhag/Thromde shall select and nominate deserving teachers based on the slots allocated.

The selection of the nomination shall be guided by the defined criteria provided by the Ministry. The best nominees of each Dzongkhag/Thromde shall be submitted to the National Level for shortlisting and final selection.

2. Selection Procedures

The screening and nomination shall be done by the Dzongkhag/Thromde HRC coordinated by Dzongkhag/Thromde Education Sector. The HRC is recommended to include a minimum of two distinguished educationists as members during the selection process. The major functions of the Dzongkhag/Thromde HRC are as follows:

1. Evaluate the nominations as per Annexure - II.
2. Verify the candidates' documents supporting exceptional work that impacted students' lives or contributed to educational development.
3. Nominate candidates based on the slots allotted as per Annexure - I.
4. Submit the documents endorsed by the respective HRC.

3. National Level selection procedures

The national-level selection will be carried out in three stages: the first and second stage by the National Working Committee (NWC) and third stage by the National Award Committee (NAC).

The functions of the National Working Committee (NWC)

Stage 1: Shortlisting Top 20 Candidates

1. Conduct validation of the documents received from Dzongkhags/Thromdes.
2. Evaluate all the nominees as per Annexure - II.
3. Select the Top 20 nominees based on the average scores from the Dzongkhag/Thromde and National Working Committee assessments.
4. Submit the list of Top 20 to the National Award committee (NAC) for endorsement
5. Notify Top 20 nominees to attend the next round of selection-Written test and Viva-Voce.

Stage 2: Shortlisting Top 10 Candidates

1. Conduct viva-voce and written test for the Top 20 candidates (Annexure IV)
2. Select Top 10 finalists based on the average scores of written and viva-voce assessments.
3. Submit the list of Top 10 to the National Award committee (NAC).
4. Notify the Top 10 finalists for the final round of selection -Presentation and Viva-voce.
5. Prepare a brief profile of Top 10 finalists.

Stage 3: Final selection for the PMCA nominee

For the final selection of the outstanding nominee, the National Award Committee (NAC) shall:

1. Conduct viva-voce and presentation (Annexure-V)
2. Select ONE outstanding teacher for submission to PMCA.
3. Submit the final nomination to the HRC, MoESD for endorsement.MoESD forward the nominee to the PMCA committee, Thailand, on 28th February 2025.

4. Validation by the PMCA Foundation Committee

1. Officials from the PMCA Foundation committee will visit the school of the nominee for final decision and approval-June to September, 2025.
2. Final Result of nomination will be declared by PMCA in October 2025.

Brunei Darussalam

A selection of a recipient from Brunei Darussalam has carried out by the Education’s Executive Selection Committee for the 5th Princess Maha Chakri Award 2023.

1. The selection started with the identification of eligible candidates that are among teachers/ instructors or leaders of educational institutions who have received the ‘Excellent Teacher Award’ in conjunction with the Teacher’s Day Celebration, Brunei Darussalam held in the last seven (7) years [2015 – 2021’s recipient]. They also
 - i. still actively involved in teaching and working either in government or private education institutions,
 - ii. maintaining excellence in the field of education/service within the last five (5) years,
 - iii. have served not less than 20 years and have at least 15 years of teaching experience, and
 - iv. have a remaining of service not less than 10 years.
2. The selection of the top candidates is based on the evaluation result of all criteria in the following aspects:
 - i. Quality of Teaching and Management
 - ii. Administration and Management of Schools / Institutions / Department / Units
 - iii. Professional Development
 - iv. Leadership Teaching / Education
 - v. Contribution
 - vi. Personality / Discipline / Ethical Standards
 - vii. Awards
 - viii. Other Traits – include the following

National contribution in various forms including providing advisory, professional and research services, writing and publication for the development of education and society in Brunei Darussalam

- a) Being actively involved in professional/educational organizations or bodies, welfare activities or in voluntary, community and/or religious work is an advantage.

- b) Have excellent and commendable service record in schools / educational institutions, offices or society and clean from security filters any criminal cases.

- c) Provide positive impact to improve the quality of life of the people especially the underprivileged.

- d) Respect for the dedicated teachers from eleven (11) countries in Southeast Asia who have contributed to the development of education and human development. This includes contributions in education and the advancement of teaching by attending and presenting papers, sharing knowledge and skills in conferences, seminars, forums, and workshops at the national and international levels.

- e) Supporting and promoting the profession of education. This includes being able to attract interest/trust of students/community towards the profession of education; and capacity as supervisor, operator, facilitator in educational programmes/activities.

- f) Strengthen international relations in the field of education. This includes the following:

- Contribute to education and teacher progress by attending or presenting papers, sharing knowledge and skills in conferences, seminars, forums and workshops, or being facilitators, mentors, consultants or referees in educational development and human development activities at the international level;
- Involvement or membership in professional activities of educational development and human development (including competition and exhibition activities) at the international level;
- Receive certificates/letters/badges of appreciation or recognition, and other awards and successes for professional involvement including guidance for competition activities or research or the sharing of knowledge and skills of students international

1. The result of the final selection and the name of the nominated recipient is sent for validation by the Permanent Secretary (Core) Education and the Minister of Education.

2. Minister’s Official Letter to His Majesty The Sultan of Brunei Darussalam to get His Majesty’s validation, approval, and consent.

3. The name of the nominated recipient is sent to PMCAF upon receiving consent from His Majesty The Sultan of Brunei Darussalam.

Reference to the criteria for selection of the 2023 cycle.

Cambodia

Established by the Ministry of Education, Youth and Sport of the Kingdom of Cambodia, the nominees for selection shall score high in these criteria in the following core indicators:

1. General Knowledge

- Master's Degree or Equivalent Degree;
- Bachelor's Degree or Equivalent Degree;
- Degree or Certificate of Teacher Education;
- Certificate of Upper Secondary Education.

2. General knowledge of Information and Communication Technology (ICT)

- Knowledge of using computer (Microsoft Offices);
- Conduct of online live teaching or broadcasting on various social media;
- Provision of teaching videos, student worksheets, and other learning materials via Telegram, Messenger, Google Classroom, Google Meet or other social media;
- Attendance in meetings, workshops, or online training; or competency in creating online links for other meetings;
- Preparation of presentation and in-class teaching by using digital materials and tools.

3. Professional competencies

- Understanding of policies in education strategic plan (ESP);
- Leadership, management, classroom facilitation and student motivation;
- Competency on teaching skills;
- Knowledge on foreign languages (English=5 points; French=4 points; and any language of Asian countries=3 points);
- Profile and experience of teaching of at least 5 years;
- Having analytical skills and information explanation;
- Preparation and conduct of demonstration teaching class.

4. Leadership and Management

- Judgement with properness, transparency and justice;
- Motivation of students to support community and social affairs;
- Preparation of classroom administration books;
- Monitoring and evaluation on student learning achievements;
- Management of teaching and learning process;
- Provisions of personal accountability and improvement, and student motivation;
- Facilitation and motivation for student engagement in learning;
- Implementing Standard Operation Procedure (SOP).

5. Research and Critical Thinking

- More research on new teaching methods and techniques;
- Attendance of technical meeting and development of teaching and learning support materials;
- Preparation of lesson plans;
- Preparation of mind mapping in teaching and learning process;
- Research on ways to support slow learners;
- Support students in researching;
- Creation of experienced portfolio on effective teaching methodologies and share or promote them for other teachers;
- Use of talent and innovation to make more active classroom.

6. Communication Skills

- Good relationship with students, other teachers, school management, parents or guardians, community, and local authorities;
- Providing regular feedbacks to all parents or guardians;
- Participation and exchange of teaching and learning experiences;
- Understanding of emotion and needs of all students.

7. Student Learning Achievement

- Consistency of between students' knowledge and grade;
- Dropout rates to be lowered below or equal to national rates;
- Completion rates to be increased equal to or upper nation rates;
- Support to slow learners and orient high-talented learners;
- Students have critical thinking skills;
- Increase of awarded outstanding students at the provincial level or national level;
- Support, management and care of students' textbooks;
- Promotion of self-study of students.

8. Classroom observation

- Use of lesson plans properly;
- Use of teaching and learning support materials;
- Use of teaching methods (tactics)
 - a. Explanation of teaching contents;
 - b. Students' practices;
 - c. Student learning assessment.
- Preparation of students' activities;
- Teacher-student interactions;
- Students' learning outcomes are achieved based on lesson objectives;
- Satisfaction of students to participate in learning activities with teacher;
- Cultivation of thinking skills, good habits, and ability of students;
- Linkage between theories with daily life of students and other subjects;
- Effective classroom management;
- Skills and behaviors of teacher in teaching, facilitation, and student motivation.

9. Professional code of ethics

- Follow school discipline, self-accountability, and professional code of ethics in teaching;
- Good living morality and ethic, good solidarity, virtue, and justice;
- Loyalty with respective institution (school), retaining confidence of school, and enhancing learners-based;
- No discrimination and no violence;
- Management and maintenance of materials and tools for teaching and learning properly;

10. Children/Youth Development

- Consultation in process of forming Children/Youth Council;
- Participation in study club and scouts;
- Encouragement and leading in social activities;
- Participation in children/youth training activities.

Reference to the criteria for selection of the 2023 cycle.

Indonesia

The Ministry nominated Mrs. Ade Putri Sarwendah as PMCA Awardee 2025 by following criteria:

- Teacher that has good motivation and innovative approaches in supporting the learning of students with special needs.
- Teacher also actively involved and contributes to activities related to special needs which organized by the Ministry of Primary and Secondary Education
- Teacher is able to communicate in English both speaking and writing.

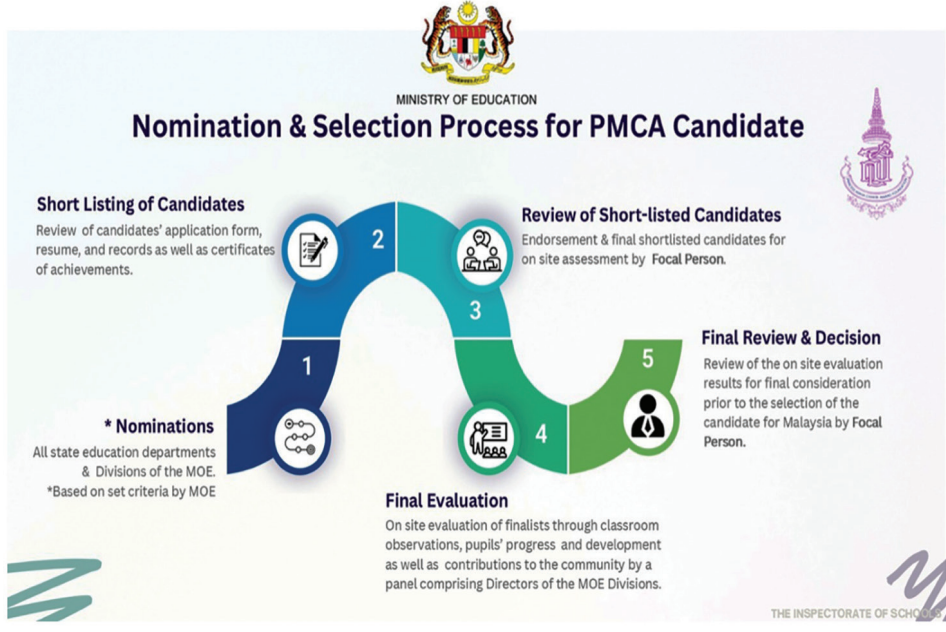
The Directorate General of Teacher, Education Personnel, and Teacher Education of the Ministry of Primary and Secondary Education is responsible for teacher selection process.

Lao PDR

Eligibility Criteria and Standards for the Selection of Outstanding Teachers:

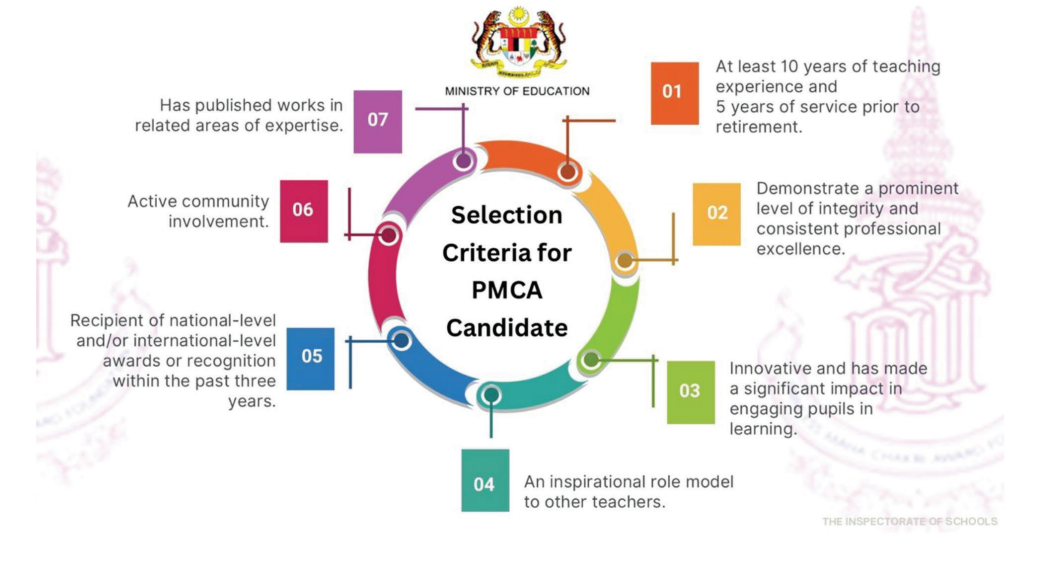
- Must be a teacher who has received an honorary title, a senior teacher, or a specialist teacher officially recognized by the Ministry of Education and Sports;
- Must demonstrate outstanding performance in teaching at the school or community level;
- Must have at least 15 years of teaching experience;
- Must be a dedicated teacher who shows high commitment and selflessness, devoting personal effort to teaching and guiding students to participate in various activities that bring recognition to the school and the nation;
- Must have notable achievements in contributing to community building and development in the area where they reside;
- Must have a well-organized portfolio documenting achievements throughout their teaching career, including certificates of recognition and photographs of teaching-related activities

Malaysia



Ministry of Education, Malaysia Nomination & Selection Process for PMCA Candidate

1. Nominations* - All state education departments & Divisions of the MOE.
*Based on set criteria by MOE
2. Short Listing of Candidates- Review of candidates' application form, resume, and records as well as certificates of achievements.
3. Review of Short-listed Candidates- Endorsement & final shortlisted candidates for on site assessment by Focal Person.
4. Final Evaluation- On site evaluation of finalists through classroom observations, pupils' progress and development as well as contributions to the community by a panel comprising Directors of the MOE Divisions.
5. Final Review & Decision- Review of the onsite evaluation results for final consideration prior to the selection of the candidate for Malaysia by Focal Person



Selection Criteria for PMCA Candidate

1. At least 10 years of teaching experience and 5 years of service prior to retirement.
2. Demonstrate a prominent level of integrity and consistent professional excellence
3. Innovative and has made a significant impact in engaging pupils in learning.
4. An inspirational role model to other teachers.
5. Recipient of national-level and/or international-level awards or recognition within the past three years.
6. Active community involvement.
7. Has published works in related areas of expertise

Mongolia

In accordance with an official letter from the Ministry of Education of Mongolia, a selection process was organized among pre-school, primary and secondary school, and vocational and technical education school teachers to choose the best participant from Mongolia for the "Princess Maha Chakri Award" in 2025. The Ministry instructed to publicly announce the selection of the best participant.

In line with this official directive, the announcement for the first stage of the selection process was publicly posted on the Facebook page of the General Authority for Education. /Contents of the announcement and poster/

We invite you to apply for the selection to participate in the “Princess Maha Chakri Award” of the Kingdom of Thailand.

The Ministry of Education of Mongolia continues to develop its cooperation with the "Princess Maha Chakri Award" Foundation of the Kingdom of Thailand.



This foundation operates to contribute to education, human development, and ensuring the right to education for children with special needs in Southeast Asian countries. It also works to recognize and support the professional development of teachers in pre-school, primary and secondary school, vocational and technical education schools in cooperative countries, highlighting their achievements and strengthening international relations in the field of education.

This year, Mongolia plans to select and nominate one teacher who has made significant contributions to education, human development, and ensuring the right to education for children with special needs, and whose support has made a tangible impact on life and work.

Therefore, we invite teachers who meet the above requirements to submit their materials to the provincial or Ulaanbaatar city Education Departments by February 7, 2025, to participate in the selection process.

Myanmar

1. Teachers from (49) Basic Education Schools in Myanmar which have been implementing PMCA programme were asked to apply for 2023 PMCA Award.

2. Those teachers were asked to participate in an in-person interview. During the interview, they were asked to demonstrate their English language skills, their computer skill, their knowledge about ASEAN and PMCA, and elaborate on the school activities they have participated in.

3. The first three teachers who have got the highest marks in the interview were proposed by the Department of Basic Education. They were selected and approved by the Ministry of Education.

Reference to the criteria for selection of the 2023 cycle.

The Philippines

Princess Maha Chakri Award Screening Committee Criteria:

- a. Participation in community and civic movements most especially where education is least accessible;
- b. Innovation in teaching has benefited in communities where he/she has taught;
- c. Ability to inspire, promote, and sustain the development of students and fellow teachers through their decision.

Singapore

1. Singapore’s Princess Maha Chakri Award (PMCA) selection rides on our President’s Award for Teachers (PAT) selection process. The call for PAT nominations begins in October of the preceding year and it ends in January of the year of the award. The selection process is between February and July.

2. In 2024, more than 11,625 nominations were received from 325 schools and institutions. The nominations come from school leaders, teachers, parents, as well as former and current students. 18 candidates, endorsed by their respective school principals, were shortlisted for the PAT Selection Interview. The Selection Panel also decides on Singapore’s nomination for the PMCA from the pool of shortlisted candidates.

3. The Selection Panel for the Singapore’s 2025 PMCA nominee was chaired by Mr Patrick Tay, Chairman of Government Parliamentary Committee (GPC) (Education) and comprised the Permanent Secretary (Education), the Second Permanent Secretary (Education), Director-General of Education, a former Principal of a Post-Secondary Education Institution and two COMPASS (Community and Parents in Support of Schools) members.

The Selection Panel nominated Mdm Ang Sing Yee for the 2025 PMCA. The profile of Mdm Ang is in Annex A.

Name	School	Designation	Teaching subjects	Age (as of 1 Jan 2025)	Race
Mdm Ang Sing Yee	Compassvale Secondary School	Year Head (equivalent to Head of Department)	English Language & Geography	44	Chinese

Prepared by the Academy of Singapore Teachers (AST)
13 January 2025

Thailand

General Criteria

1. Must be Thai nationality and living in Thailand.
2. Is or was a basic education or technical vocational teacher in a public, private, or local government school/institution.
3. Is or was an off-campus teacher teaching students in basic education
4. Has been teaching continuously for at least 12 years. In the case of school administrators, he/she must have continuous teaching hours in subjects at the basic education level. Evidence of work performance can be verified. If there are periods when teaching is not performed, it should not exceed 1 semester or 4 months, and this will be counted as continuous experience.
5. Is not a part-time teacher.
6. No misconduct or lack of good morals

Specific Criteria

1. Is the teacher who has made significant impact on the student’s lives, uplifts the teaching profession and dedicates him/herself to fulfill mission of teaching toward student’s success.
2. Is a teacher who contributes to education and is a role model to other teachers. Has been teaching or involves in learning management. Has significant development in education in the country and the region.

Eligible Nominator

1. Public and Private organizations
2. Basic education institutions with the approval of the Office of the Basic Education Commission
(one institution per one candidate and submit the nomination to the Provincial Selection Committee)

3. Associations, Foundations and Organizations whose mission is to promote learning (one organization per one candidate and submit the nomination to the Provincial Selection Committee).
4. Alumni-age not less than 20 years old (one student per one candidate and submit the nomination to the Provincial Selection Committee).
5. Instructors or professors at the higher education level who are currently teaching at higher education institutes. (Each of three instructors/professors at higher education level can nominate one candidate and submit the nomination to the Provincial Selection Committee).

Selection Process

The Princess Maha Chakri Award Foundation Committee sets up the Committees for selection process. In this regard, there are a number of Committees with the following procedures:

1. Provincial Selection Committee

1. The Governor of each province appoints the Provincial Selection Committee comprising members from various agencies concerned.
2. The committee reviews and selects teachers nominated with the information contained in the nomination form and support documents.
3. The number of nominated teachers is considered in proportion to the population in each province.
4. Public hearings will be organized in case there is an objection to the shortlisted candidates.
5. The Provincial Selection Committee then submits the nomination to the Central Selection Committee.

2. The Central Selection Committee

The Central Selection Committee reviews the names and outstanding achievements of teachers selected by the provincial selection committee and the public and private sector organizations. Twenty teachers are selected based on documents and evidence received from the provincial selection committee and the public and private sector organizations. Other appropriate methods may also be used, such as on-site observation, in-depth interviews, teaching observation, or participation in activities.

3. Consideration and decision-making

The central selection committee visits the shortlisted candidates and interviews related stakeholders such as students (alumni and current students), fellow teachers, school principals, parents and community members. The committee then nominates the best candidate to receive the PMCA award. The final endorsement of the nominated candidate is done by the Princess Maha Chakri Award Foundation Committee chaired by HRH Princess Maha Chakri Sirindhorn.

Timor-Leste

1. Focus on student success: The teacher must have an observable impact as a mentor for students, which culminates in long-term academic student success, specifically in tertiary graduates and/or contributing community members. The Ministry of Education, observed that Mr. Francisco is dedicated to supporting and helping his students, and received several recommendations from ex-students who have gone on to graduate from university, or move back to the area solely to ensure that their own children become students at Mr. Francisco's school. All have cited the important role that Mr. Francisco played in the success of their adult lives, even though he had not taught them since grade 6

This achievement is underscored by the continued operation and growth of the school since 2003, despite persistent resource limitations, resulting in increased student enrollment and participation.

2. Community engagement: The teacher must have an excellent relationship with the community and engage positively with parents, families and other members of the educational community. The Bee'dan Filial school has maximized limited resources to create meaningful opportunities for community and parental involvement, leading to enhanced communication between families and educators, by creating an inclusive environment that encourages parental participation. Parents and community members strongly support the school, helping to bring water from a water source that is over 2 kms away. They also have ensured that there is a kitchen for cooking school meals, and maintenance and fencing to the school when necessary. The school is a prime example of how community engagement can ensure school safety and security. The community members living in housing near the school keep an eye on the building and its resources, ensuring that nothing is lost. Perhaps even more importantly, they also take responsibility for ensuring that students are safe both on the way to and from school, as well as when they are in school. Recently the community has worked collaboratively with the school to establish a school garden.

3. Use of Mother Tongue to Ensure Effective Early Grade Literacy and

Numeracy: Keeping with the Ministry's 2024-2026 focus on early grade literacy and numeracy, the teacher must be able to ensure high levels of early grade literacy and numeracy, especially in rural areas where students may not have sufficient mastery of the target language of instruction. This school has consistently scored the highest in early grade reading assessments and early grade numeracy assessments since at least 2014. This is a huge accomplishment, especially considering that the school teaches in a multiclass situation, and that students all have a home language that is not either of the languages of instruction. Additionally, teachers at this school have a home language which is different from the students', yet also not one of the official languages of the country. Even though the school is not involved in the Ministry's small Multilingual Education project, they have consistently used mother tongue to ensure mastery in reading and mathematics, as well as comprehension in reading and academic content areas. Additionally, by grade 4 students are also proficient in the two official languages of the country - Tetun and Portuguese. Mr. Francisco has been a major contributor to the consistent high performance of students in this school, as he teaches at all levels as well as supports his teachers in pedagogy and curriculum.

4. Child Centred teaching approach:

The teacher must have a strong and demonstrated theoretical and practical capacity for using an inclusive teaching pedagogy and a child- centred approach. Bee'dan has consistently used the National Curriculum for Basic Education, as per national directives, to ensure classes that are child-centred, experiential and full of active learning. Classrooms are well-organized, with student schoolwork displayed prominently in the rooms and availability of reading materials through classroom libraries. Students with special needs receive more targetted approaches, including learning recovery programs.

5. Relationship with other staff:

The teacher must have mutually respectful relationships with other staff, and be a supportive team player. If the teacher is also a school leader, the staff must be assiduous and the school well-organized. All teachers interviewed in this school have spoken very highly of Sr. Francisco, and wholeheartedly appreciate his contribution to both their professional development and to the school. The school starts punctually at 8:00 every day, even though the teachers all live far away. Additionally, strict rules are in place to ensure maximum organization and effectiveness, which all the teachers were involved in making and actively approve. The school is well-organized, with all documentation in place, and timely communication with the central school director, as well as relevant municipality and national staff.

6. Professional Development:

The teacher must actively seek opportunities to increase his or her knowledge and capacity as a teacher. Sr. Francisco has actively attended professional development trainings since independence. Additionally, he has been actively involved in several school-based programs. He has been generous in sharing his skills as a municipal trainer to other teacher and school leaders, while at the same time continuing to work responsibly in his own school. Sr. Francisco is an inquisitive and active participant in trainings of all kinds offered by both the Ministry of Education, as well as other partner organizations.

Vietnam

1. being currently a teacher or educator or educational manager who is directly teaching or managing at schools;
2. Be dedicated, with outstanding achievements and a positive contribution to the development of local education;
3. deserving international recognition for his/her support and development of teaching professional and educational development, including wider international cooperation in the field of education.
4. Pro-active in teaching and/or management/administration of the school (priority given to candidate who can speak English)

Selection Process

1. Upon receipt of the invitation letter from the Princess Maha Chakri Award Foundation in 2024, the International Cooperation Department of MOET reported to MOET Leader for guidance.
2. The Department of Personnel and Organization has selected the best candidate from the list of excellent teachers in 2024 in Viet Nam: Mrs. Nguyen Thi Thu Lan, Principal of Ward 5 Kindergarten, Ho Chi Minh City for the 6th Princess Maha Chakri Award.
3. MOET Leaders have approved the nomination.

SPECIAL THANKS TO

Ministry of Education from ASEAN countries,
Timor-Leste, Bangladesh, Bhutan and Mongolia.

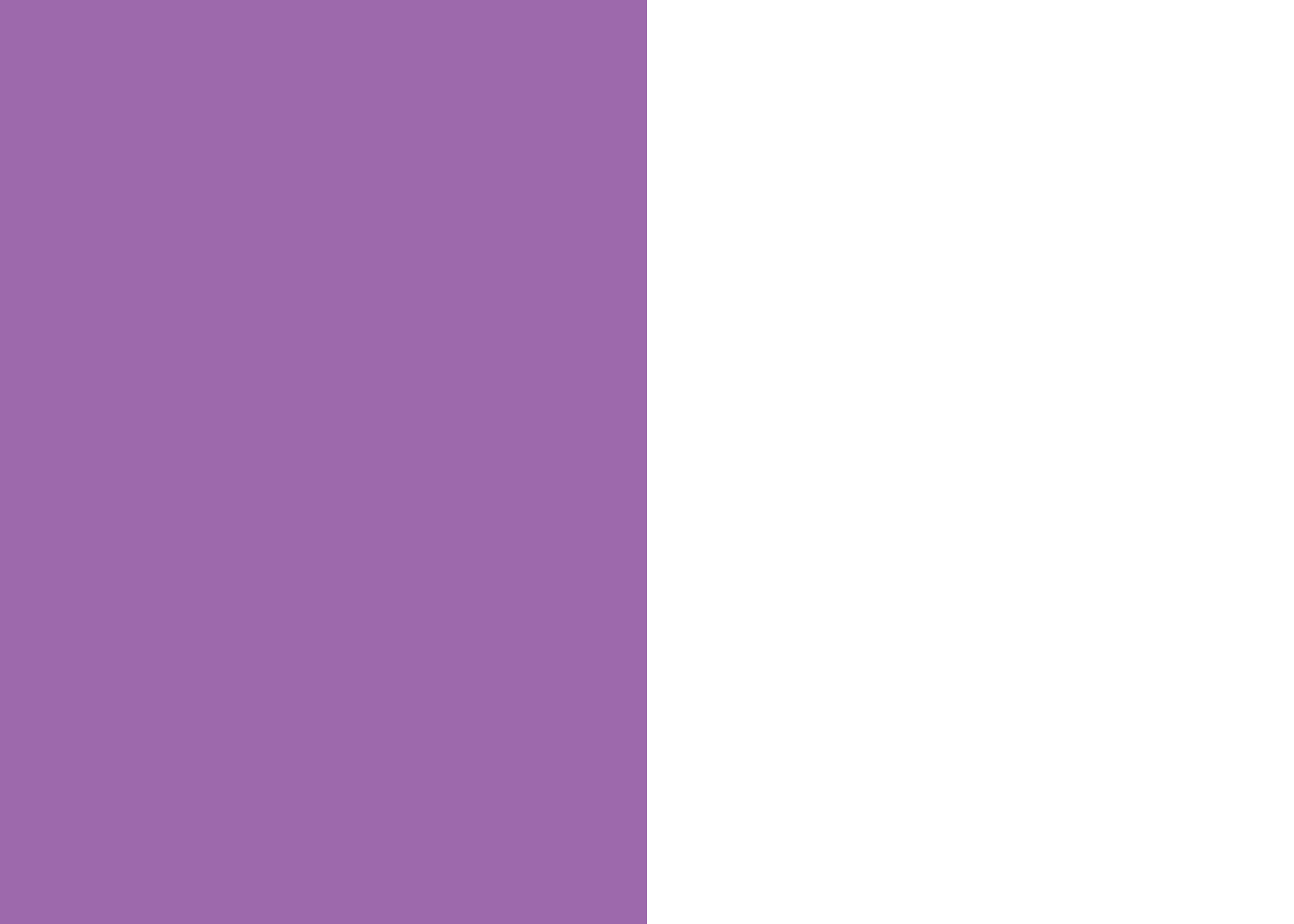
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