

Show and Share by Country Teams

13.00-14.30

1. Brunei Darussalam

Room: Sapphire 201

Title: Collaborative Task Design for Future-Ready Classrooms: Integrating Foundational Skills, Human Values, and AI Competence

This workshop explores how collaborative task design can integrate foundational skills, human values, and AI competencies across subject areas. Through interactive strategies such as Jigsaw, Snowball, Envoy, and Fishbowl, participants will experience activities that promote critical thinking, creativity, empathy, inclusivity, and teamwork. The session demonstrates how thoughtful AI integration can support question generation, peer feedback, and differentiated learning while preserving meaningful human connections. Participants will gain practical strategies to design engaging, academically rigorous, and socially meaningful collaborative tasks, empowering teachers to create future-ready classrooms that prepare learners for the challenges of the 21st century.

2. Indonesia

Room: Sapphire 202

Title: Game On, AI On, Future Learning On!

Empowering Teachers as Human-Centered Learning Designers.

The session shows how AI can be a creative partner for teachers rather than a replacement. It introduces Indonesia's Deep Learning Approach of meaningful, mindful and joyful learning, linked with game-based learning. Participants share views on AI, see how Indonesian teachers use ChatGPT and Gemini, then work in groups to design an AI-assisted lesson plan, write prompts, and create and demonstrate a contextual educational game.

3.Lao PDR

Room: Sapphire 203

Title: Teachers Professional Development toward digital era for modern education

This workshop explores strategies to empower Lao teachers to meet the challenges of rapid technological advancement, particularly Artificial Intelligence (AI). It emphasizes developing well-rounded teachers with strong foundational knowledge, compassion, and the ability to integrate technology into teaching and learning to enhance educational

quality and meet international standards. Through group discussions and experience sharing, participants will exchange ideas on strengthening teaching competencies for the present and future. The workshop also features making *Khom Dao* (star-shaped lanterns), celebrating Lao cultural heritage and the traditional Boun Ok Phansa Festival.

4. Malaysia

Room: Sapphire 204

Title: From Foundation to Future

This interactive workshop covers four engaging activities. Participants explore strategies to strengthen foundational literacy and numeracy, nurture human values, and promote future-ready education. The session encourages experiential learning, creativity, critical thinking, and the exchange of practical teaching approaches. By sharing innovative experiences and engaging in collaborative activities, participants will gain inspiration and ideas to enhance classroom practices, empower learners, and build a strong foundation for lifelong learning in a rapidly changing world.

5. Myanmar

Room: Sapphire 205

Title: Empowering Teachers in Basic Education Schools in Myanmar with Foundational Literacy, Human Values, and Smart Tech”

The workshop shares low-cost context-specific tools and strategies for early-grade reading and numeracy, such as local material kits using bamboo counters and market math problems, plus student-led reading circles. It builds empathy and socio-emotional resilience through folk-tale storytelling, empathy circles and community service projects. Teachers also learn offline digital resources and a simple-structured AI prompt formula (Role + Context + Task + Constraint) to cut lesson preparation time. Each participant leaves with a classroom-ready one-page micro-lesson plan.

15.00-16.30

Room: Sapphire 201

6. The Philippines

From Foundational Skills to Future-ready Learners: Philippines PMCA Innovations in Balancing Humanity, Innovation, and AI

The session showcases three innovations for marginalised learners. The first is a culture-based teaching approach that draws on indigenous learners' identities and community knowledge. The second, the Byaheng Kaalaman Project, brings learning, wellbeing, protection and community support directly to poor and displaced children. The third is AI-assisted Mathematics remediation that combines AI with teacher facilitation to help struggling learners master essential competencies, ensuring no learner is left behind.

7. Singapore

Room: Sapphire 202

Title: A Holistic Ecosystem: Nurturing Character, Inclusive Practices, and Digital Literacy

Education in the 21st century requires a holistic ecosystem that balances technological innovation with student-centric, values-driven practices. This session demonstrates how school-based efforts can leverage AI and digital literacy to drive inclusive learning, while keeping the "HEART and ART" of education - character, empathy, and meaningful relationships, at the centre of teaching and learning.

8. Thailand

Room: Sapphire 203

Title: Beyond One-Size-Fits-All: Designing Inclusive Classrooms Where No Student is Left Behind

The workshop moves teachers from uniform teaching toward inclusive, differentiated instruction based on the VARK (Visual, Auditory, Read/Write and Kinesthetic) learning style. In a simulation, three groups attempt the same origami task using only pictures, only audio instructions, or trial and error, then reflect on how mismatched teaching leaves students behind. Six groups then design multi-sensory lesson plans for their own subjects and rotate to experience each other's activities as learners.

1. Timor Leste

Room: Sapphire 204

Title: Enhancing practical life skills through school and community collaboration in low-resource settings.

This presentation shares the Timor-Leste team's experience in using simple, low-cost materials to improve primary school children's learning, particularly in number recognition and basic mathematics.

The team will demonstrate practical teaching activities and show how teachers and parents can work together to support children's learning at school and home.

Through demonstrations, hands-on practice, and discussion, Thai teachers will learn how to adapt these activities to their own schools and involve parents and communities in developing children's practical life skills.

2. Vietnam

Room: Sapphire 205

Title: Co-Create, Design, and Share: AI-Assisted Interactive Teaching and Learning

The session demonstrates an effective interactive teaching and learning experience. Teachers identify concepts students find hard to grasp, then design interactive experiences such as simulations, virtual experiments and educational games. Using AI-assisted "vibe coding" in Google AI Studio, they build these through natural-language prompts without advanced programming skills, test them for accuracy and pedagogical value, and publish them via GitHub and Vercel. The workshop establishes a sustainable model for co-creating and sharing AI-supported educational resources, and an open platform where teachers across ASEAN can share and adapt resources.